Synthesis Lectures on Information Concepts, Retrieval, and Services



Heather O'Brien

User Engagement Research and Practice



Synthesis Lectures on Information Concepts, Retrieval, and Services

Series Editor

Gary Marchionini, School of Information and Library Science, The University of North Carolina at Chapel Hill, Chapel Hill, USA

This series publishes short books on topics pertaining to information science and applications of technology to information discovery, production, distribution, and management. Potential topics include: data models, indexing theory and algorithms, classification, information architecture, information economics, privacy and identity, scholarly communication, bibliometrics and webometrics, personal information management, human information behavior, digital libraries, archives and preservation, cultural informatics, information retrieval evaluation, data fusion, relevance feedback, recommendation systems, question answering, natural language processing for retrieval, text summarization, multimedia retrieval, multilingual retrieval, and exploratory search. Heather O'Brien

User Engagement Research and Practice



Heather O'Brien University of British Columbia Vancouver, Canada

ISSN 1947-945X ISSN 1947-9468 (electronic) Synthesis Lectures on Information Concepts, Retrieval, and Services ISBN 978-3-031-80915-6 ISBN 978-3-031-80916-3 (eBook) https://doi.org/10.1007/978-3-031-80916-3

The Editor(s) (if applicable) and The Author(s), under exclusive license to Springer Nature Switzerland AG 2025

This work is subject to copyright. All rights are solely and exclusively licensed by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, expressed or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

This Springer imprint is published by the registered company Springer Nature Switzerland AG The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

If disposing of this product, please recycle the paper.

For Elaine, who started the user engagement journey with me. Happy retirement.

And for Silas and Paul, who keep me going and remind me what matters most.

Preface

I have been studying user engagement for the past 20 years. It has always been a slippery concept. Early in my research, people asked me how I would possibly define and measure user engagement, and how to design engaging systems. During those early years, I sought a "solution" to the engagement challenge. I wanted to craft a single definition and a measurement instrument that could be used in multiple settings to evaluate engaging outcomes. I have had some success with these aims, but my quest for a universal way of thinking about, measuring, and designing for engagement has shifted.

Today, if I am asked how to define, measure and design for user engagement, I will tell you "It depends." It depends on the context in which we are studying engagement (Is it health, gaming, searching?), the people we are designing for (Are they tech savvy? What are they trying to accomplish?), and what interactive possibilities are afforded by the technology (How does it enable content consumption or creation, or connecting and communicating with others?).

Why the change? Over time, I have become more comfortable with uncertainty and hopefully wiser about the limits of binary thinking. I have also gained terrific insights from working with other researchers and practitioners. These collaborations have stretched disciplines, and the projects have had different goals (e.g., build a high-quality app to support quality of life outcomes, increase equitable access to information) and have used different methods, ranging from qualitative interviewing and participatory methods to experimental studies and surveys.

While I, as a scholar, have moved away from a universal way of understanding engagement, it feels as though the rest of the world is running toward it. When we hear "user engagement" in today's dynamic technology landscape, our thoughts go to getting and keeping people's attention and maximizing time on a device or application and the usage metrics that are proxies for that attention. Thus, user engagement has come to be defined as a metric rather than an experience, and, in many digital spaces, it is a profit driver rather than a pathway to meaningful outcomes for technology users. The goal of this book is to promote a more holistic way of thinking about user engagement. In the following chapters, I provide the reader with multiple definitions, theoretical frameworks, methodological approaches, and examples of research studies that describe user engagement in different settings and with different digital information systems. I also consider some of the broader influences on user engagement of emerging technologies. Realizing this goal has been a tall order.

Like many technology-related topics, user engagement has exploded over the past 20 years. It is studied in engineering, computer science, library and information science, communications, media studies, psychology, education and health. Industry and academic authors write about measuring and designing for engagement, and technologies of interest range in focus (e.g., learning, searching, gaming, entertainment, health) and format (apps, haptics, virtual and augmented reality).

It is no longer possible to comprehensively review the literature on user engagement. In preparation for writing this manuscript, two distinct literature reviews were conducted. Both used academic databases in library and information studies, communications, computer science and other cognate fields, with additional hand searching and forward/backward chaining of key works. First, as part of an independent study course, Kin Man Leung (former UBC MLIS student) conducted a systematic review of methods and measures used in user engagement research. She discovered over 800 papers published between 2010 and 2022! Since the book covers more than methods and measures, I conducted a second literature review that broadened the scope but reduced the date parameters (2016–2023); this retrieved over 500 items. I have continued to keep my eyes open for emerging research as I have been writing these chapters. Despite the large volume of studies retrieved in my searches, there are countless studies that are not included because they are conducted by industry and not published.

Given that an exhaustive synthesis was not possible, I have been strategic about what to include and exclude. Since there are two previous works on user engagement (*Measuring User Engagement* by Lalmas, O'Brien and Yom-Tov, 2014; *Why Engagement Matters* edited by O'Brien and Cairns, 2016), I leaned into more recent works (2016–present) in this publication. However, as a former librarian, I always encourage people to go to the original sources and honor early contributors to a research space. So, I have gone back in time when I felt it was needed, such as explaining the origins of engagement and its theoretical underpinnings. Adding to the issue of volume, information interactions are threaded throughout all digital environments. This raised scope issues for the current work and forced some challenging decisions about what domains to include. In the end, the reader will have a healthy bibliography on user engagement with digital information systems and can branch off into specific subject areas like health and education depending on their needs.

User engagement research is rapidly changing because our world and our technologies are rapidly changing. Maybe we will need a new synthesis lecture in a year, maybe five? For now, this is a snapshot of where we are and, upon solid reflection, where we might strive to go.

Vancouver, Canada July 2024 Heather O'Brien

Acknowledgements

This book project received funding support from a SSHRC Explore Grant: Arts Research from the University of British Columbia (Award Number: AWD-024749 SSHRC 2023).

I am grateful to the many colleagues and students I have collaborated with over 20 years of researching user engagement. You have helped me think more deeply about my work, and it has been such a privilege to publish with many of you.

This book would not have reached the finish line without the extraordinary talents of Nilou Davoudi, who provided research assistance and editing. Nilou, you are an amazing and generous person and scholar, and it is such an honor to be part of your academic journey.

Contents

1	Introduction		1
	1.1	How Did We Get Here?	2
	1.2	Defining User Engagement	3
	1.3	Scoping User Engagement Research	6
	1.4	Organization of the Book	8
	Refe	erences	9
2	Conceptual Approaches to User Engagement		13
	2.1	Demystifying User Engagement: Theoretical Underpinnings	15
	2.2	Creating Connections: Models of User Engagement	19
	2.3	Micro Model Example: The Process Model of User Engagement	19
	2.4	Application of the Process Model of User Engagement	20
	2.5	Example of Measurement Models: Four Factor Model of Interactive	
		Media	23
	2.6	Example of Macro Model: Human-Artificial Intelligence Interaction	
		(HAII) Framework	24
	Refe	erences	25
3	Use	r Engagement with Interactive Information Systems	31
	3.1	People	34
	3.2	Information	36
	3.3	People-Information Interactions: Tasks	39
	3.4	Technology	41
	References		47