

THE EXPERT'S VOICE® IN WEB DEVELOPMENT

Practical HTML5 Projects

*BUILD ATTRACTIVE AND USEFUL
WEBSITES USING READY-MADE
PRACTICAL EXAMPLES*

Adrian W. West

Apress®

Practical HTML5 Projects



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Contents at a Glance

Contents.....	v
About the Author	xvii
About the Technical Reviewer	xviii
Acknowledgments	xix
Introduction	xx
■ Chapter 1: Moving to HTML5.....	1
■ Chapter 2: A Rollover Picture Gallery	39
■ Chapter 3: Backgrounds	55
■ Chapter 4: Rollover Menus.....	83
■ Chapter 5: Moving to CSS3	125
■ Chapter 6: Audio, Video, and Slide Shows	141
■ Chapter 7: Rounded Corners	169
■ Chapter 8: Drop Shadows	191
■ Chapter 9: Create Collages and Galleries.....	227
■ Chapter 10: Add PayPal	245
■ Chapter 11: Secure Feedback Methods	261
■ Chapter 12: Monitor Mayhem	279
■ Chapter 13: Appearance and Usefulness	293
■ Chapter 14: Accessibility	313

■ Chapter 15: Dump Those Deprecated Items.....	337
■ Chapter 16: Search Engine Optimization	357
■ Chapter 17: Printing, Counting, and Redirecting	377
■ Chapter 18: Validation	399
■ Chapter 19: Troubleshooting.....	415
■ Appendix: Quick Reference, Techniques, and Useful Data.....	429
Index.....	451

Contents

Contents at a Glance.....	iii
About the Author	xvii
About the Technical Reviewer	xviii
Acknowledgments	xix
Introduction	xx
■ Chapter 1: Moving to HTML5.....	1
Moving to HTML5	2
The HTML5 and XHTML5 DOCTYPEs.....	2
The New Elements in HTML5	5
The New Semantic Tags	5
Semantic Tags Are Intended to Dispel Ambiguities.....	6
Simple Examples of Page Layout with Semantic Tags	7
The Solution for Internet Explorer 7 and 8	9
The <nav> Tag.....	13
A More Complex Example Using Semantic Tags	15
The Conversion Steps.....	16
The <section> vs. <article> Controversy	19
The <article> Element.....	20
The <aside> Tag	21
The <mark> Tag	22
The <figure> Tag	24
The <hgroup> Tag	26
The New HTML5 Form Controls	26
SVG Images.....	30
SVG Images Can Be Created for Text.....	33
The <details> and <summary> Tags	34
APIs (Application Programming Interfaces).....	36

A Strategy for Moving to HTML5.....	37
Summary	37
■ Chapter 2: A Rollover Picture Gallery	39
An Introduction to the Technique	39
Image Size and Format.....	40
A Mixture of Sizes and Formats in Three Columns.....	44
Differing Formats	44
More Columns and More Rows.....	48
Placing the Gallery Within a Real Web Page.....	48
Summary	53
■ Chapter 3: Backgrounds	55
Overview	55
Create Gradient Backgrounds.....	55
Using a Gradient Image.....	57
Downloading Examples.....	58
A Background Header Image.....	58
Overlay a Background Image with Text.....	60
Superimpose an Image on the Header.....	62
What About Backgrounds in Semi-Liquid Layouts?	64
Transparent Backgrounds	65
Background Bullets	68
Multiple Backgrounds Using HTML5 and CSS2.....	69
Multiple Backgrounds Using CSS3	70
Multiple CSS2 and Images in a Real-World Page	72
The Rules for CSS Background Images	75
Positioning a Single Non-Repeating Background Image	76
Specifying a Repeating Tiled Background	77
Creating a Static Watermark as a Background Image.....	80
Summary	81

■ Chapter 4: Rollover Menus	83
Horizontal Rollover Navigation Menus	83
The Types of Horizontal Menu	85
Simple 2D Button Menu	85
A Variable-Width Horizontal 2D Button Menu	88
3D Rollover Button Menus	90
Variable-Width 3D Menu Buttons	91
A 3D Version with Equal-Width Buttons	93
Incidentally, Rollover Menus Can Be Achieved By Using a Definition List.....	95
Which 3D Buttons to Choose: ul/li or dl/dt?.....	96
Tabbed Horizontal Menus	96
Tutorial for the Tabbed Menu	97
Horizontal Menus with Rounded Tabs	100
Horizontal Tab Menus Using an Image	104
Using Button Images for Tabs	107
Sliding Doors Technique.....	111
Vertical Rollover Navigation Menus	115
Create an Active-Page Button.....	117
Horizontal and Vertical Menus on the Same Page	119
Summary	123
■ Chapter 5: Moving to CSS3	125
CSS3 Gradients	126
Linear Gradients.....	126
Radial Gradients.....	128
CSS3 Opacity and RGBA Colors	129
New CSS3 Selectors and Elements	134
::first letter	134
::first line.....	135
::before	135
:nth-child()	135
Font Selectors	137
Using Current, Future, and Other Modules	138
Summary	139

■ Chapter 6: Audio, Video, and Slide Shows	141
When to Use Audio and Video (AV)	141
Using Other People's Video, Music, or Sound.....	142
Test Your AV.....	142
What to Avoid.....	142
Audio for a Non-Semantic HTML5 Page	143
Audio for a Semantic HTML5 Page	144
Creating a Speech Clip.....	145
Starting the Recording.....	146
Video Overview: Yesterday's Video Formats	146
But Things Have Improved!.....	146
File Types for the HTML5 Semantic Video Tag	147
Converting File Formats	147
The Base HTML5 Video Code Format.....	147
Mixing Pages	149
What About the Problem of IE 7 and IE 8?	149
Online Solutions: Using YouTube or Vimeo.....	150
Using YouTube	150
Hosting Limits on the Size of a Video	150
Signing up for a YouTube Account	150
Using Vimeo	153
The Flowplayer and the OS FLV Fallbacks for IE 7 and IE 8.....	154
Using the Video for Everybody (VfE) Solution.....	155
The OS FLV Free Video Player.....	157
Procedure	158
Testing Your Video and MIME Types	161
Editing a Client's Video	161
Create a Slide Show.....	162
The BarelyFitz Designs Slide Show	162
Creating a BarelyFitz Slide Show.....	163
The Animoto Slide Show Creator	165
Convert a PowerPoint Slide Show into a Video.....	166
Using Windows Live Movie Maker to Create a Slide Show.....	166
Summary	167

■ Chapter 7: Rounded Corners	169
A Simple JavaScript Solution	169
General Rules.....	171
A Web Page with Rounded Border and Rounded Panels	175
Nifty Corners on Tab Menus	178
The CSS3 Rounded Corners Module	178
Elliptical Corners with CSS3	183
Summary of Shorthand Rules for CSS3 Rounded Corners.....	184
Tabs with Rounded Corners Using CSS3	186
Summary	189
 ■ Chapter 8: Drop Shadows	 191
CSS3 Drop Shadows do not Need Shadow Images.....	191
CSS3 Four-Sided Shadow	195
CSS3 Drop Shadow for Text.....	196
Creating Drop Shadows for IE 7 and IE 8.....	197
Use a Graphics Package	197
Using Background Images and CSS2 to Create Drop Shadows.....	200
Two-Sided Shadows Using CSS2 Background Shadow Images.....	200
Method 1: Add the White Frame	202
Method 2: Use CSS to Add the White Frame	203
CSS2 Two-Sided Drop Shadow for Text	204
CSS2 Four-Sided Drop Shadow	205
Four-Sided Drop Shadows Around Paragraphs	208
Troubleshooting the Shadows in Listings 8-13 through 8-15.....	210
Correcting the Fault.....	210
The .png Shadow Images	211
Creating .png Shadow Images in GIMP.....	211
Adding a Shadow Around the Main Panel of a Web Page.....	213
Overcoming the Height Restriction	217
Using a Sliced Shadow Image	217
Using Shadows Only on the Sides of a Wrapper.....	220
Using the Shape Collage Software.....	223
Summary	225

■ Chapter 9: Create Collages and Galleries.....	227
Make a Paper-and-Paste Collage and Scan it	227
Use a Word Processor	227
Use CSS to Position Separate Images on a Page.....	228
Eliminate the Gaps.....	230
Merged Images.....	232
Using Proprietary Software	233
Microsoft AutoCollage	233
Shape Collage.....	235
Picasa 3.0	235
Other Resources	235
Using a Graphics Program to Create a Collage.....	235
Creating a Collage with GIMP	236
A Picture Gallery with Captions.....	237
For HTML5 Purists	241
Summary	244
■ Chapter 10: Add PayPal	245
How Does PayPal Work?.....	245
Setting up a PayPal Account	246
Adjust Your Client's Account Details Using Profile	247
Download Encrypted PayPal Buttons.....	247
Step 1: Accessing the PayPal Button Factory.....	248
Step 2: Tracking and Inventory, Profit, and Loss (Optional)	248
Step 3: Customize Advanced Features of the Button	249
Copy and Save the Buttons.....	249
Embedding the PayPal Buttons in a Page.....	249
Add a Donation Button.....	255
The Please Pay Button.....	256
Test Your PayPal Buttons	258
Customers Can Use PayPal or a Debit/Credit Card	259
Managing a PayPal Account	259
Summary	260

■ Chapter 11: Secure Feedback Methods	261
Enciphering Email Addresses to Prevent Spam	261
Creating an Image of the email Address.....	262
A Minor Problem Solved	263
Secure Feedback Forms	263
Bogus Replies	263
An Example of a Hack-Proof Feedback Form	264
The Form Handler and Its Anti-Hack Filters	270
For the Curious: An Explanation of Some of the PHP Code.....	272
The “Thank You” Page and the Error Messages	273
The New HTML5 Form Controls	276
Using CAPTCHA	277
Summary	278
■ Chapter 12: Monitor Mayhem	279
Monitors and the Problem of Color Rendition	279
Monitor Sizes and Screen Resolutions	281
Monitors and the Problem with Fixed-Width Layouts	282
Monitors and the Problem with Liquid Layouts.....	284
Monitors and Semi-Liquid Layouts.....	286
An Acceptable Compromise.....	288
Other Monitor-Related Considerations	288
Will the Web Site Work on a Handheld Device?	289
The Problem.....	289
Producing an Alternative Style Sheet for Handhelds	290
Testing a Web Site for Handheld Compatibility	290
Emulators	291
Summary	291
■ Chapter 13: Appearance and Usefulness	293
Appearance.....	293
The Use and Abuse of Text	293
That All Important Home Page Must Be Like a Venus Flytrap.....	294
Pages Other Than the Home Page	296

Helping Your Clients Choose a Design	298
A Show/Hide Text Technique Giving a Compact Page	300
Show/Hide in HTML5	303
Usefulness	304
Boost the Site's Image with a Favicon.....	304
Creating the Favicon.....	305
Usefulness for Visitors and Owners	306
Don't Baffle the User.....	307
Adding a Search Field to a Web Site.....	307
Bing Search Box	308
Yahoo! Search Box	309
Google Search Box	309
Summary	312
 ■ Chapter 14: Accessibility	 313
Laws and Guidelines.....	313
Help for the Partially Sighted and Color Blind	314
General Advice.....	317
Testing Your Web Sites for General Accessibility.....	318
Screen Readers for the Blind and Severely Visually-Impaired.....	319
Data Tables and Screen Readers	322
Data Table with Two Columns	322
Data Table with Three or More Columns	323
Data Table Using the <thead> and <tbody>	325
Using id to Link Columns and Rows to Headers	327
Using Scope to Link Cells and Headings.....	328
A Further Exercise in Using <th> and id to Link Cells and Headings	330
Screen Readers and Feedback Forms	332
Screen Readers for HTML5, XHTML5, and CSS3	334
Testing Your Web Site for Screen Reader Accessibility	334
Summary	335

■ Chapter 15: Dump Those Deprecated Items.....	337
The Deprecated Items.....	337
Replacing Deprecated Items.....	339
Anchors	340
Bold and Italic Text	340
Data Tables Good, Layout Tables Bad.....	341
Multiple Columns Without Tables	341
A Basic, Three-Column Page with Columns the Same Color	341
A Basic, Four-Column Page with Columns the Same Color	343
Four Columns with Differing Background Colors	345
An Extendable, Colored, Central Panel with No Tables.....	347
CSS Boxes and Borders	349
The New CSS3 Module for Columns.....	352
Summary	356
 ■ Chapter 16: Search Engine Optimization	 357
Overview	357
Beware of False Promises	358
Page Rank and Popularity	358
Page Rank.....	359
Popularity and External Links	359
Popularity of Subject (and its Keywords)	359
What Search Engines Look For	359
Keywords and Phrases	360
The Content of the First Tag	360
The Meta Tag Keywords Controversy	360
Choosing Keywords and Phrases	361
Restriction on Excessive Repetition.....	362
Restrictions on the Number of Characters or Words	363
Well-Designed Internal Links.....	364
External Links to Your Site	364
Things You Should Never Do.....	365
A Web Site Containing No Search Engine Optimization	366
The SEO Faults in Listing 16-1.....	368

Sitemaps Help SEs Index a Web Site	370
Generated Sitemaps	371
Using Audit My PC	372
Submitting the Sitemap to the Search Engines	372
Google.....	372
Bing	373
Yahoo!.....	373
Let People Know That Your Web Site Exists	374
Use a Quick Response (QR) Code.....	374
Summary	376
 ■ Chapter 17: Printing, Counting, and Redirecting	377
Page Printing	377
Create a “Print This Page” Button	378
Prevent Unwanted Items from Printing.....	378
Simplifying the Printout to Save Ink and Paper	379
More on Page Breaks.....	381
Printing URLs (Web Addresses)	383
Printing Check Boxes	383
Search Engines and Printable Pages	384
Test CSS Printable Pages	384
A DIY Visitor Counter	384
Why Bother With A Counter?.....	385
Interpreting the Visitor Counts.....	385
How a Counter Works	386
Step 1: Create a Free PHP Visitor Counter.....	386
Step 2: Create the Count Files	388
Step 3: Use a Text Editor to Create Three, Tiny, Identical Text Files	389
Step 4: Make Menus Match the Three PHP Pages	389
Step 5: Upload the Counter to the Host	389
Step 6: Ensure that Browsers Access the New *.php Pages Instead of the Old *.html Pages	390
Step 7: Testing the Counter.....	390
Track Visitors with Google Analytics	390

Redirection	391
Anchors and Links	391
Redirecting to a Specific Place on the Same Page	392
Redirecting to a Specific Position on a Different Page in the Same Web Site	393
Redirecting from an Old Web Site to a Newer One	394
Creating a “Go Back” Button	395
Go Back to Any Page.....	396
Summary	397
 ■ Chapter 18: Validation	399
Why You Should Validate.....	399
The DOCTYPEs for HTML5 and XHTML5	399
Logos	400
HTML4 and XHTML 1.0 Logos	400
The HTML5 Logo	400
The Solution for a Verifiable HTML5 Logo.....	401
Using the W3C Validator	402
Some Typical HTML5 Validation Errors and How to Fix Them	404
A W3C Validation Report Found the Following Three Errors.....	404
Video Files Can Produce Validation Errors and Warnings.....	406
Byte Order Mark Found	406
Rare or Unregistered Character Encoding Detected.....	407
Validating Accessible Data Tables: HTML4 and XHTML 1.0 Validation Errors and Solutions	407
Some of the Most Common Validation Error Messages	408
The .nu HTML5 Validator.....	409
Validating CSS2	410
CSS3 Validation and Vendor Specific Errors.....	411
Summary	413
 ■ Chapter 19: Troubleshooting.....	415
Testing Your Pages.....	415
If a Browser Treats the Page As If It Has No DOCTYPE	416
If You Have Positioning Problems	416

If You Have a Horizontal Menu Problem	417
If You Have a Server Problem.....	417
If You Have a Browser Variation Problem	418
Should We Troubleshoot Problems with IE 6 and Other Older Browsers?	419
Browsers Can Have Minor Display Differences	419
If Strange Symbols Appear on the Screen.....	420
If You Changed the CSS, but It Looks the Same	420
If You Experience Float Drop	420
If an HTML5 Page Has No Styling in IE 7 and IE 8.....	425
If Data Tables Have Double Borders	425
If the Site Owner Is Not Receiving Replies from the Secure Feedback Form	427
Summary	428
 ■ Appendix: Quick Reference, Techniques, and Useful Data.....	429
Quick Reference Section.....	429
CSS Quick Reference	436
Summaries of Techniques	437
Data Tables.....	447
 Index.....	451

About the Author

■ **Adrian West** resigned as a chartered engineer to become the UK director of a correspondence school. He has been teaching in one form or another since 1982. He introduced computers into his workplace in 1987 and taught the staff how to use them. For four years, he taught undergraduates computer skills at a college in Cheshire in the United Kingdom.

Adrian lives in Colyton, a town in Devon, England, and for the last 12 years, he has designed and produced web sites for local businesses and charities. For a time, he also served as a computer technician and teacher to about 100 people in his community, until he decided to concentrate on his favorite occupation, designing web sites. To avoid disappointing his former clients, he launched a free computer-help web site at <http://www.colycomputerhelp.co.uk>.

Adrian also writes monthly computer-help articles for two local magazines.

Frustrated by a lack of information on certain aspects of web design, he researched, tested, and developed solutions for these poorly documented techniques; this book is the result.

About the Technical Reviewer

■ **Andrew Zack** is the CEO of ZTMC, Inc. (ztmc.com), which specializes in search engine optimization (SEO) and internet marketing strategies. His project background includes almost 20 years of site development and project management experience, including more than 15 years as a SEO and internet marketing expert.

Mr. Zack has also been very active in the publishing industry, having coauthored *Flash 5 Studio* (Apress, 2001), and serving as a technical reviewer on more than ten books and industry publications.

Working with the internet nearly since its inception, Mr. Zack continually focuses on the cutting edge, new platforms, and technology to continually stay at the forefront of the industry.

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—Adrian West

Introduction

This book concentrates on the practical application of HTML5 to projects that are currently not well documented. The book focuses on projects that will enhance your web sites; therefore, you will not find a history of HTML5 nor will you see a detailed discussion on things that are not commonly used by the great majority of web designers, such as APIs (application programming interface). Several books are available on the history of HTML5 and on APIs, so duplicating them is pointless. The aim of this book is to help you produce attractive and useful web sites by combining the advantages of HTML5 with exciting techniques that were previously poorly documented.

The Origin of this Book

Although I have designed many web sites over many years, I often had moments when I said to myself “how on earth do I do that?” or “how on earth did they do that?” The subjects of these “how on earth?” moments concerned techniques that were not usefully covered by any manuals that I could find. So, I assembled a collection of how-to techniques consisting of the results of my research and my practical experiments. Best of all, I compiled a collection of templates based on these techniques. These were extremely useful time-savers. The resulting volume (stored on my hard drive) was so useful that I decided it should be shared in book form with other designers. My templates were created in HTML5 and they include, where necessary, hacks to enable Internet Explorer 7 and 8 to understand HTML5 semantic tags. My quest for solutions was like an archaeological dig. I had evidence that the treasure was buried. Having eventually unearthed it, I found that these precious artifacts were fragmented and widely scattered; they were also in poor condition. My task was to assemble the fragments, then clean and polish them for public display. One problem remained, however, because many fragments were missing. I had to re-create these through trial and error.

This book was born out of frustration. Most manuals, forums, and web sites give snippets of code on the topics covered in this book, but then the web designer is left to work out how to apply that code in the real world. That means sifting through many sources to piece together sufficient information. The practical application then requires more time for trial-and-error testing.

Practical, fully-worked examples of these tools are often as rare as hen’s teeth. Busy web designers should not have to plough through pages of theory or history only to discover that no practical applications are provided. Nor should they have to read a verbose paragraph five times to extract some meaning from it.

It is true that five of the book’s topics are already covered in hefty, single-subject manuals, but busy designers may not wish to buy a boatload of single-topic manuals and spend time trawling through them. In this book, these manuals are summarized in one chapter each, and the chapters are more than adequate for designers who wish to quickly create something such as a PayPal page or an accessible site, a web site optimized for search engines, or to acquire an introduction to HTML5 and CSS3.

I tried to avoid those problems in this book by providing the following:

- Practical and useful real-world examples
- Screenshots of the end results
- The markup in the form of fully-worked examples

- Step-by-step guidance in plain English to explain difficult items
- Time-saving summaries of some single-topic manuals
- Downloadable templates for users to adapt in their own web sites

Is this Book for You?

- Do you want to understand and use the enhancements provided by HTML5 and CSS3?
- Are you an IT instructor or trainer looking for a set text that answers your students' questions on HTML5, provides you with many ready-made projects, and gives students a valuable resource for their personal libraries?
- Are you an IT student wishing to advance beyond the basic principles of HTML4, and CSS2?
- You could spend many days and weeks searching the internet for how-to techniques. Would you rather have a collection of fully-worked examples of these otherwise hard-to-find tools?
- Some of the projects in this book could eventually be constructed by piecing together snippets from a number of single-topic computer textbooks and web sites. Would you prefer to have them ready-constructed and described step-by-step in one book?
- Many single-topic web design manuals are big and verbose. It takes time to trawl through them. Would you like the practical content adequately summarized in one chapter?
- You will find several ways of doing the same job by searching for a technique on the internet or in books. I tested several of the techniques and chose the most straightforward methods that do the job well. Do you think the tried and tested techniques in this book will save you research and testing time?
- Would you like a downloadable toolkit consisting of free, easily-adaptable templates?
- Do your clients ask you to add enhancements to their web sites, but you're not sure how to do it?
- Do you need to know how best to update your client's older web sites because they contain deprecated markup or because they are not accessible to the disabled?
- Perhaps your prospective client used a paint-by-numbers kit, that is, a content management system (CMS) such as Joomla!, Textpattern, WordPress, or CMS Made Simple. Would you prefer to take full control of his web sites? This book will help you to break free from the limitations of the CMS templates and software. (Although if the web site is a blog or is database driven, the CMS approach may be a better choice.)

What this Book Does and Does Not Cover

The great majority of web site owners want a web site for the following reasons:

- To sell a service or a product
- To provide information
- To publicize an organization such as a charity, a church, or a society

This book caters to the great majority of web site owners. The book does not cover techniques that are adequately described and illustrated in readily available resources. It does, however, summarize four bulky manuals that are very time-consuming to read and extract information.

This book does not discuss RSS feeds, nor does it have much discussion on JavaScript-driven APIs. The great majority of owners would be horrified if users could tinker with their web sites. Business owners would not have the time or inclination to moderate entries in blogs. The only interactive elements covered in this book are the truly practical ones, such as methods of payment (for example PayPal), secure feedback forms, page-printing buttons, audio and video controls, go-back buttons, and accessibility features.

This book does not deal with blogs or database-driven web sites using SQL or MySQL. To learn how to take control of a CMS blog, I recommend *Blog Design Solutions* (Apress, 2006).

The Layout

Each chapter is self contained so that generally you can complete a task without jumping from chapter to chapter. I had to compromise occasionally when deciding where to locate a sub-topic; for example, where should I put CSS3 rounded corners: in the CSS3 chapter or in the chapter on rounded corners? I eventually placed it in the chapter on rounded corners.

The chapters are in no special order and they do not have to be read in a particular order. Just dive in anywhere to discover what you want to learn. However, if you have little knowledge of HTML5, start with the first chapter. It will introduce you to HTML5 and it provides worked examples to practice on.

I avoided unproductive detail such as the history of HTML5 or how a particular technique evolved. Instead, I concentrate on practical application. Some topics do need the *how* explained—such as how screen readers help the blind to read a web site—but my general aim has been to “cut to the chase” (as film producers say), that is, cut the waffle and get to the exciting bit as soon as possible.

My hope is that by collecting and presenting the tools, techniques, summaries, and templates in one book, web designers, students, and teachers will be spared many hours of research and testing.

The Level of Skill Required

The instructions in this book are intermediate level; that is, it is assumed that you already have a working knowledge of HTML4 and CSS2.

HTML5 and CSS3

Many HTML5 and CSS3 manuals have been published recently. They are good at describing the history behind the new recommendations and they tend to concentrate on less commonly used items such as APIs and the new canvas element. Worked examples in HTML5 were scarce, and very few were relevant to the real world. Most of the manuals dealt extensively with APIs, something that the vast majority of web site owners know nothing about and would not want anyway. This book emphasizes the practical

aspect of HTML5, CSS2, and CSS3. I have cut to the chase and provided fully-worked projects covering all the most useful new features.

■ **Note** CSS3 and HTML5 are not dependent on each other; they are totally separate recommendations.

Updates for CSS3

At the time of writing, Mozilla Firefox, Safari, and Chrome needed `-mozkit-` and `-webkit-` hacks in order to support some CSS3 features. When newer versions of these browsers are released, they may no longer need the hacks.

Minimum Use of Scripts

I have tried to reduce the use of scripts to a minimum. If there is a CSS solution, this will be used instead of a script. HTML5 and CSS3 offer script-free solutions for several new web site enhancements. The latest versions of most browsers support them.

PHP

Some PHP is used in two of the projects—visitor counters and forms—but no knowledge of PHP is required. Even though the script is fully explained, you can skip the explanations and simply insert your own details in the templates where indicated in the PHP markup.

JavaScript

To enable some HTML5 features to work in IE 7 and IE 8, a snippet of JavaScript is essential. This script is available for you to download from the book's Apress web site.

A small number of topics in this book use a little JavaScript; for example, CSS2 rounded corners (Chapter 7), enciphered email addresses (Chapter 11), and audio and video (Chapter 6), but no knowledge of JavaScript is required. The JavaScript files can be downloaded from the companion web site and placed in the root folder of your web site. Eventually, rounded corners will be achievable without scripts by using CSS3. Some browsers already support this technique. Cross-browser audio and video will eventually be achieved without scripts by using the new HTML5 `<audio>` and `<video>` tags. Meanwhile, a fallback solution is provided to enable audio and video to play using IE 7 and IE 8.

Conventions Used in this Book

The words *code*, *listing*, and *markup* are used in the book to mean the same thing. Code that should be replaced by the reader's own markup is shown in bold italics. For instructional purposes, bold adds emphasis to some markup.

The words *client* and *web site owner* are used synonymously to mean a person (or organization) commissioning you to produce a web site.

The words *tag* and *element* are also used interchangeably.

Resources

Many helpful books and free software programs are mentioned in this book. Wherever possible, freeware or open-source software has been chosen and fully tested.

■ **Tip** Install a text editor such as Notepad ++, which has several enhancements compared to MS Notepad.

When a piece of CSS markup cannot be contained on one line, a left-pointing arrow is used to indicate that the two lines belong together; for example:

```
#header { width:920px; height:180px; padding:0; margin: 20px auto; ↵
border:10px white solid; background: url(images/header3.jpg) no-repeat;
}
```

Using the Book's Markup and Templates

Most of the worked examples are practical templates that readers can view and download from the companion web site. Readers can easily and quickly adapt these examples for their own use. No permission is required for using the markup or the templates in a web site. Permission will be required if you include the markup examples in media for sale, that is, printed matter or a CD. If you use markup examples in a web site offering instruction on web design, permission is required and you will be asked to acknowledge where you found the code. The attribution should give the source, as follows: *Practical HTML5 Projects* by Adrian West. Copyright 2012 Adrian West. Published by Apress Media, LLC. ISBN 978-1-4302-4275-8.

If you think that your particular use of the book's markup is not covered by this paragraph, please contact permissions@apress.com.

WYSIWYG Web Design Programs

WYSIWYG programs can be an excellent way of quickly starting a web page and a good way of learning the grammar and syntax of HTML. But don't always believe what you see. Sometimes layouts, when viewed in the design pane of a WYSIWYG program, are not what you expect to see. Until the WYSIWYG programs catch up, this particularly applies to pages using HTML5 or XHTML5 DOCTYPEs. Don't struggle with the WYSIWYG layout, images, or menu bars; instead, test the page in Internet Explorer, Mozilla Firefox, Safari, Chrome, and Opera. You may be pleasantly surprised to see the layout, images, and menus displayed properly despite their odd appearance in the WYSIWYG editor.

I use MS Expression Web. It has an excellent error checker. Pressing the F9 key in code view reveals and explains the errors step-by-step. However, any WYSIWYG editor may need either updating or upgrading to error check HTML5 pages.

Web Design Programs and CMS

Web design programs and content management systems (CMS) claim that you don't need to learn HTML. They are the paint-by-numbers kits in the world of web site design.

I agree that you can design web sites using these programs without ever using or understanding HTML or CSS; however, you will be forced to use the templates that thousands of others are using. Your ability to adapt or fine-tune your web sites will be severely limited because most CMS use proprietary markup as well as JavaScript and PHP. All CMS sites load an enormous amount of baggage into your root folder; this may swallow up most of your available hosting capacity. For example, a basic five-page web site using HTML5 and CSS2 results in only two folders and six files. Using a CMS package for the same web site results in 17 folders with an average of 30 files in each, plus ten PHP files and several additional files for administering the web site.

If you need to move a CMS site to another web master, you may have difficulty finding someone willing to take on the learning curve necessary to grapple with the complexities of fine-tuning a CMS web site.

Encouraging beginners to use CMS (or online web site generators) is like saying to someone, “So, you’re going to France on business for three months? Don’t bother to learn French, just take a translator with you.” Should beginners wish to fine-tune a CMS web site, they will eventually need to learn HTML, JavaScript, and PHP. Web sites that can be designed online can be even more restrictive. These are mainly JavaScript-based, resulting in even less designer control. Online methods and CMS sites also use JavaScript navigation menus that prevent search engines from probing past the home page.

You will never be in full control of your web design process unless you learn some HTML and CSS. If you want to produce unique, lean, clean, easily managed web sites, then HTML and CSS are the only way. HTML is not difficult, 40 words of HTML language will suffice, and all of them are English words or abbreviations of English words. Several free WYSIWYG web design programs are available to help you learn the syntax and grammar. Public libraries usually have HTML and CSS manuals on their shelves.

Which Browsers?

Currently, a majority of ordinary users surf with Internet Explorer because it comes free with Windows. A recent computer magazine poll showed that Internet Explorer, Mozilla Firefox, and Chrome are equally popular. Computer magazines cater to a small proportion of the population, so their survey results are rather biased. When considering IE, we need to be aware of the four versions in use.

I assumed we could dismiss the ten-year-old IE 6. Any people still using IE 6 deserve what they see on their screens. However, I had a shock when I designed a web site for a group supporting my local public library. The county library’s computers were still using IE 6 despite its great age and vulnerability. The web site looked a mess on library computers; I fixed this with an IE conditional hack, (details of these hacks are provided in this book). Now *I always check to see which browsers my clients are using*.

User inertia ensures that older browsers and operating systems will be in use for the next five years. Many businesses and home users will stay with Windows XP, IE 7, and IE 8 until at least 2014. They will continue to use IE 7 and IE 8 because IE 9 is not compatible with XP. People buying new computers from mid-2011 will have IE 9 pre-installed. Over the next decade, IE 9 and later versions may increasingly be the most-used versions of Internet Explorer. Internet Explorer 9, which was released in March 2011, will be compatible with the most useful new HTML5 and CSS3 features. People who are savvy enough to download and use Mozilla Firefox, Opera, Safari, and Chrome will normally continue to download the latest versions. Designers should, therefore, test on the most recent versions.

For the present, so that your web sites reach the maximum audience, make sure they work in the five most popular browsers. They are, in order of importance, Internet Explorer 8 and IE 9+, Chrome, Mozilla Firefox, Safari for Windows, and Opera. They may not (and need not) display in an identical manner, but as long as they communicate the web site’s message effectively, small differences are not important. After 2015 you may be able to forget about hacks for IE 8.

■ **Tip** See the Appendix for a table showing the browser usage in the United States, the United Kingdom, and Europe. This is useful if you are targeting a particular area.

Moving to HTML5

The projects in this book use HTML5. In this chapter, readers who are not familiar with HTML5 will be introduced to its essential features and will learn how it differs from HTML4/XHTML. You will also discover how to:

- Convert an HTML4/XHTML page or an entire web site to HTML5
- Create HTML5 pages that will display correctly in Internet Explorer 7 and 8
- Take advantage of the enhanced features in HTML5

HTML5 is the most exciting step forward in web development since the launch of XHTML 1.0 in the year 2000. HTML5 is the future of web design, but it can be implemented right now; and yet it does not make any of your current knowledge of HTML4 or CSS2 redundant. It is a welcome enhancement that increases the flexibility and usefulness of HTML. It also solves some problems; for instance, it can dispense with plugins for embedded video and audio clips, and the number of video file formats is drastically reduced. A raft of new semantic tags makes coding and maintaining a web site much easier. The number of DOCTYPEs is reduced from six to two, and the HTML5 DOCTYPEs are so brief that you can easily commit them to memory.

HTML5 has brought agreement between the browser vendors because they participated in its formulation. This means that the way they handle coding errors is now standardized; all those little differences are ironed out. A browser's parsing rules as specified by HTML5 ensure that all existing web sites continue to function as before; HTML5 is backwardly compatible.

Because this chapter focuses on the aspects of HTML5 that will enhance the most common types of web site, you will not find a comprehensive discussion on APIs (Application Programming Interfaces); nor will you find a history of the development of HTML5. Several books are available on APIs and the history of HTML5. They cover those topics very well; duplicating them would be pointless (see the tip at the end of the chapter for a list of resources).

The chapter ends with a brief mention of some APIs, but it is probably safe to assume that the great majority of web designers and site owners are not yet implementing them on traditional web sites. This view is reinforced by a recent poll taken by CSS Tricks (<http://css-tricks.com>). Two years after the release of the APIs, the poll asked web designers the following question: Which HTML5 features have you implemented on production sites?

The results were as follows:

Semantic tags	58%
Forms	36%
Audio/video	30%
Other	16%

The “Other” 16 percent was split between nine APIs: Canvas, Web Workers, Web Storage, Geolocation, Drag and Drop, ContentEditable, History, and Microdata. The total adds up to more than 100 percent because most respondents implemented more than one feature.

Moving to HTML5

Now is the time to take advantage of the new features in HTML5; by trying the projects in this and subsequent chapters, you will discover the benefits and enhancements made possible by the new version of HTML. The emphasis of this book is the word *Practical* in the title; therefore, I have “cut to the chase” and provided fully-worked projects covering all the most useful new features of HTML5. I expect you are eager to get started, so let’s move on!

The HTML5 and XHTML5 DOCTYPEs

HTML 4/XHTML have several DOCTYPEs, but HTML5/XHTML5 have only one DOCTYPE each, as follows:

HTML5:	<pre> <!doctype html> <html lang=en> <head> <title>HTML5 test document</title> <meta charset=utf-8> meta details go here </head> </pre>
XHTML5:	<pre> <!DOCTYPE html> <html xmlns="http://www.w3.org/1999/xhtml" lang="en"> <head> <title>XHTML5 test document</title> <meta charset="utf-8" /> meta details go here </head> </pre>

■ **Note** The simpler HTML5 DOCTYPE can be used for a page containing XHTML markup and it will validate. In fact, you can ignore the XHTML5 DOCTYPE altogether. HTML5 does not care whether you use closed tags (such as `
`) or not. The examples in this book do not use the closed tag; however, if you have been using XHTML, you may prefer to continue using closed tags—HTML5 will accept either way.

HTML5 DOCTYPEs specify the English language with `lang=en`. For other languages, see <http://www.iana.org/assignments/language-tags/language-tags.xml>.

To change web pages to HTML5 or XHTML5, just change the DOCTYPE. The markup won’t be broken, but you will be able to use the more useful elements such as `<audio>` and `<video>` (even in IE 7 or IE 8 with a little bit of JavaScript) and your pages will validate.

■ **Caution** The current HTML5 and XHTML5 validators are <http://validator.w3.org> and <http://html5.validator.nu>. These are still experimental and you should be aware that they may change as time goes by.

To keep up with the development and release of HTML5 items visit

<http://html5doctor.com>

Remy Sharp is one of the experts at the HTML5 Doctor web site. Read his useful article at

<http://html5doctor.com/html-5-boilerplates/>

where he writes that the following markup is “completely valid HTML5”:

```
<!doctype html>
<title>Small HTML 5</title>
<p>Hello world</p>
```

Amazing! No `<html>`, no `<body>`, no language, no charset, no quote marks, how can it be so lax? It will validate, but it will not support current screen readers, so stay with the following structure for HTML5 markup:

```
<!doctype html>
<html lang=en>
<head>
<title>HTML5 test document</title>
<meta charset=utf-8>
    meta details go here
</head>
<body>
    content goes here
</body>
</html>
```

■ **Note** HTML5 attributes do not have to be wrapped in quotes, and many MIME types can now be omitted in HTML5—but leave the quotes and MIME types in for XHTML5.

A web site can contain a mixture of pages, provided the DOCTYPE for each individual page is correctly specified. This can be useful if you wish to use the new `<audio>` and `<video>` tags on only one or two HTML5 pages on an existing web site.

Table 1-1 shows the DOCTYPE of an XHTML page that was changed to an HTML5 DOCTYPE. This page was submitted to the W3C HTML5 validator. It validated and displayed exactly the same as the original page in all browsers. The two DOCTYPEs are compared in Table 1-1.