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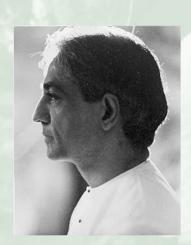
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Commentaries on Living

SECOND SERIES



From the Notebooks of J. Krishnamurti

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Creative Happiness

THERE IS A CITY by the magnificent river; wide and long steps lead down to the water's edge, and the world seems to live on those steps. From early morning till well after dark, they are always crowded and noisy; almost level with the water are little projecting steps on which people sit and are lost in their hopes and longings, in their gods and chants. The temple bells are ringing, the muezzin is calling; someone is singing, and a huge crowd has gathered, listening in appreciative silence.

Beyond all this, round the bend and higher up the river, there is a pile of buildings. With their avenues of trees and wide roads, they stretch several miles inland; and along the river, through a narrow and dirty lane, one enters into this scattered field of learning. So many students from all over the country are there, eager, active and noisy. The teachers are pompous, intriguing for better positions and salaries. No one seems to be greatly concerned with what happens to the students after they leave. The teachers impart certain knowledge and techniques which the clever ones quickly absorb; and when they graduate, that is that. The teachers have assured jobs, they have families and security; but when the students leave, they have to face the turmoil and the insecurity of life. There are such buildings, such teachers and students all over the land. Some students achieve fame and position in the world; others breed, struggle and die. The State wants competent technicians, administrators to guide and to rule; and there is always the army, the church, and business. All the world over, it is the same.

It is to learn a technique and to have a job, a profession, that we go through this process of having the upper mind stuffed with facts and knowledge, is it not? Obviously, in the modern world, a good technician has a better chance of earning a livelihood; but then what? Is one who is a technician better able to face the complex problem of living than one who is not? A profession is only a part of life; but there are also those parts which are hidden, subtle and mysterious. To emphasize the one and to deny or neglect the rest must inevitably lead to very lopsided and disintegrating activity. This is precisely what is taking place in the world today, with ever-mounting conflict, confusion and misery. Of course there are a few exceptions, the creative, the happy, those who are in touch with something that is not man-made, who are not dependent on the things of the mind.

You and I have intrinsically the capacity to be happy, to be creative, to be in touch with something that is beyond the clutches of time. Creative happiness is not a gift reserved for the few; and why is it that the vast majority do not know that happiness? Why do some seem to keep in touch with the pro found in spite of circumstances and accidents, while others are destroyed by them? Why are some resilient, pliable, while others remain unvielding and are destroyed? In spite of knowledge, some keep the door open to that which no person and no book can offer, while others are smothered by technique and authority. Why? It is fairly clear that the mind wants to be caught and made certain in some kind of activity, disregarding wider and deeper issues, for it is then on safer ground; so its education, its exercises, its activities are encouraged and sustained on that level, and excuses are found for not going beyond it.

Before they are contaminated by so-called education, many children are in touch with the unknown; they show this in so many ways. But environment soon begins to close around them, and after a certain age they lose that light, that beauty which is not found in any book or school. Why? Do not say that life is too much for them, that they have to face hard realities, that it is their karma, that it is their fathers' sin; this is all nonsense. Creative happiness is for all and not for the few alone. You may express it in one way and I in another, but it is for all. Creative happiness has no value on the market; it is not a commodity to be sold to the highest bidder, but it is the one thing that can be for all.

Is creative happiness realizable? That is, can the mind keep in touch with that which is the source of all happiness? Can this openness be sustained in spite of knowledge and technique, in spite of education and the crowding in of life? It can be, but only when the educator is educated to this reality, only when he who teaches is himself in touch with the source of creative happiness. So our problem is not the pupil, the child, but the teacher and the parent. Education is a vicious circle only when we do not see the importance, the essential necessity above all else, of this supreme happiness. After all, to be open to the source of all happiness is the highest religion; but to realize this happiness, you must give right attention to it, as you do to business. The teacher's profession is not a mere routine job, but the expression of beauty and joy, which can not be measured in terms of achievement and success.

The light of reality and its bliss are destroyed when the mind, which is the seat of self, assumes control. Self-knowledge is the beginning of wisdom; without self-knowledge, learning leads to ignorance, strife and sorrow.

Conditioning

HE WAS VERY CONCERNED with helping humanity, with doing good works, and was active in various social-welfare organizations. He said he had literally never taken a long holiday, and that since his graduation from college he had worked constantly for the betterment of man. Of course he wasn't taking any money for the work he was doing. His work had always been very important to him, and he was greatly attached to what he did. He had become a first-class social worker, and he loved it. But he had heard something in one of the talks about the various kinds of escape which condition the mind, and he wanted to talk things over.

"Do you think being a social worker is conditioning? Does it only bring about further conflict?"

Let us find out what we mean by conditioning. When are we aware that we are conditioned? Are we ever aware of it? Are you aware that you are conditioned, or are you only aware of conflict, of struggle at various levels of your being? Surely, we are aware, not of our conditioning, but only of conflict, of pain and pleasure.

"What do you mean by conflict?"

Every kind of conflict: the conflict between nations, between various social groups, between individuals, and the conflict within oneself. Is not conflict inevitable as long as there is no integration between the actor and his action, between challenge and response? Conflict is our problem, is it not? Not any one particular conflict, but all conflict: the struggle between ideas, beliefs, ideologies, between the

opposites. If there were no conflict there would be no problems.

"Are you suggesting that we should all seek a life of isolation, of contemplation?"

Contemplation is arduous, it is one of the most difficult things to understand. Isolation, though each one is consciously or unconsciously seeking it in his own way, does not solve our problems; on the contrary, it increases them. We are trying to understand what are the factors of conditioning which bring further conflict. We are only aware of conflict, of pain and pleasure, and we are not aware of our conditioning. What makes for conditioning?

"Social or environmental influences: the society in which we were born, the culture in which we have been raised, economic and political pressures, and so on."

That is so; but is that all? These influences are our own product, are they not? Society is the outcome of man's relationship with man, which is fairly obvious. This relationship is one of use, of need, of comfort, of gratification, and it creates influences, values that bind us. The binding is our conditioning. By our own thoughts and actions we are bound; but we are not aware that we are bound, we are only aware of the conflict of pleasure and pain. We never seem to go beyond this; and if we do, it is only into further conflict. We are not aware of our conditioning, and until we are, we can only produce further conflict and confusion.

"How is one to be aware of one's conditioning?"

It is possible only by understanding another process, the process of attachment. If we can understand why we are attached, then perhaps we can be aware of our conditioning. "Isn't that rather a long way round to come to a direct question?"

Is it? Just try to be aware of your conditioning. You can only know it indirectly, in relation to something else. You can not be aware of your conditioning as an abstraction, for then it is merely verbal, without much significance. We are only aware of conflict. Conflict exists when there is no integration between challenge and response. This conflict is the result of our conditioning. Conditioning is attachment: attachment to work, to tradition, to property, to people, to ideas, and so on.

attachment, would If there were no there conditioning? Of course not. So why are we attached? I am attached to my country because through identification with it I become somebody. I identify myself with my work, and the work becomes important. I am my family, my property; I am attached to them. The object of attachment offers me the means of escape from my own emptiness. Attachment is escape, and it is escape that strengthens conditioning. If I am attached to you, it is because you have become the means of escape from myself; therefore you are very important to me and I must possess you, hold on to you. You become the conditioning factor, and escape is the conditioning. If we can be aware of our escapes, we can then perceive the factors, the influences that make for conditioning.

"Am I escaping from myself through social work?"

Are you attached to it, bound to it? Would you feel lost, empty, bored, if you did not do social work?

"I am sure I would."

Attachment to your work is your escape. There are escapes at all the levels of our being. You escape through work, an other through drink, another through religious ceremonies, another through knowledge, another through God, and still another is addicted to amusement. All escapes are the same, there is no superior or inferior escape. God and drink are on the same level as long as they are escapes from what we are. When we are aware of our escapes, only then can we know of our conditioning.

"What shall I do if I cease to escape through social work? Can I do anything without escaping? Is not all my

action a form of escape from what I am?"

Is this question merely verbal, or does it reflect an actuality, a fact which you are experiencing? If you did not escape, what would happen? Have you ever tried it?

"What you are saying is so negative, if I may say so. You don't offer any substitute for work."

Is not all substitution another form of escape? When one particular form of activity is not satisfactory or brings further conflict, we turn to another. To replace one activity by an other without understanding escape is rather futile, is it not? It is these escapes and our attachment to them that make for conditioning. Conditioning brings problems, conflict. It is conditioning that prevents our understanding of the challenge; being conditioned, our response must inevitably create conflict.

"How can one be free from conditioning?"

Only by understanding, being aware of our escapes. Our attachment to a person, to work, to an ideology, is the conditioning factor; this is the thing we have to understand, and not seek a better or more intelligent escape. All escapes are unintelligent, as they inevitably bring about conflict. To cultivate detachment is another form of escape, of isolation; it is attachment to an abstraction, to an ideal called detachment. The ideal is fictitious, ego-made, and becoming the ideal is an escape from what is. There is the understanding of what is, an adequate action towards what is, only when the mind is no longer seeking any escape. The very thinking about what is is an escape from what is. Thinking about the problem is escape from the problem; for thinking is the problem, and the only problem. The mind, unwilling to be what it is, fearful of what it is, seeks these various escapes; and the way of escape is thought. As long as there is thinking, there must be escapes, attachments, which only strengthen conditioning.

Freedom from conditioning comes with the freedom from thinking. When the mind is utterly still, only then is

there freedom for the real to be.

The Fear of Inner Solitude

HOW NECESSARY IT IS to die each day, to die each minute to everything, to the many yesterdays and to the moment that has just gone by! Without death there is no renewing, without death there is no creation. The burden of the past gives birth to its own continuity, and the worry of yesterday gives new life to the worry of today. Yesterday perpetuates today, and tomorrow is still yesterday. There is no release from this continuity except in death. In dying there is joy. This new morning, fresh and clear, is free from the light and darkness of yesterday; the song of that bird is heard for the first time, and the noise of those children is not that of yesterday. We carry the memory of yesterday, and it darkens our being. As long as the mind is the mechanical machine of memory, it knows no rest, no quietude, no silence; it is ever wearing itself out. That which is still can be reborn, but a thing that is in constant activity wears out and is useless. The well-spring is in ending, and death is as near as life.

She said she had studied for a number of years with one of the famous psychologists and had been analyzed by him, which had taken considerable time. Though she had been brought up as a Christian and had also studied Hindu philosophy and its teachers, she had never joined any particular group or associated herself with any system of thought. As always, she was still dissatisfied, and had even put aside the psychoanalysis; and now she was engaged in some kind of welfare work. She had been married and had known all the misfortunes of family life as well as its joys. She had taken refuge in various ways: in social prestige, in

work, in money, and in the warm delight of this country by the blue sea.

Sorrows had multiplied, which she could bear; but she had never been able to go beyond a certain depth, and it was not very deep.

Almost everything is shallow and soon comes to an end, only to begin again with a further shallowness. The inexhaustible is not to be discovered through any activity of the mind.

"I have gone from one activity to another, from one misfortune to another, always being driven and always pursuing. Now that I have reached the end of one urge, and before I follow another which will carry me on for a number of years, I have acted on a stronger impulse, and here I am. I have had a good life, gay and rich. I have been interested in many things and have studied certain subjects fairly deeply; but somehow, after all these years, I am still on the fringe of things, I don't seem able to penetrate beyond a certain point; I want to go deeper, but I cannot. I am told I am good at what I have been doing, and it is that very goodness that binds me. My conditioning is of the beneficent kind: doing good to others, helping the needy, consideration, generosity, and so on; but it is binding, like any other conditioning. My problem is to be free, not only of this conditioning, but of all conditioning, and to go beyond. This has become an imperative necessity, not only from hearing the talks, but also from my own observation and experience. I have for the time being put aside my welfare work, and whether or not I shall continue with it will be decided later."

Why have you not previously asked yourself the reason for all these activities?

"It has never before occurred to me to ask myself why I am in social work. I have always wanted to help, to do good, and it wasn't just empty sentimentality. I have found that the people with whom I live are not real, but only

masks; it is those who need help that are real. Living with the masked is dull and stupid, but with the others there is struggle, pain."

Why do you engage in welfare or in any other kind of work?

"I suppose it is just to carry on. One must live and act, and my conditioning has been to act as decently as possible. I have never questioned why I do these things, and now I must find out. But before we go any further, let me say that I am a solitary person, though I see many people, I am alone and I like it. There is something exhilarating in being alone."

To be alone, in the highest sense, is essential; but the aloneness of withdrawal gives a sense of power, of strength, of invulnerability. Such aloneness is isolation, it is an escape, a refuge. But isn't it important to find out why you have never asked yourself the reason for all your supposedly good activities? Shouldn't you inquire into that?

"Yes, let us do so. I think it is the fear of inner solitude that has made me do all these things."

Why do you use the word 'fear' with regard to inner solitude? Outwardly you don't mind being alone, but from inner solitude you turn away. Why? Fear is not an abstraction, it exists only in relationship to something. Fear does not exist by itself; it exists as a word, but it is felt only in contact with something else. What is it that you are afraid of?

"Of this inner solitude."

There is fear of inner solitude only in relation to some thing else. You cannot be afraid of inner solitude, because you have never looked at it; you are measuring it now with what you already know. You know your worth, if one may put it that way, as a social worker, as a mother, as a capable and efficient person, and so on; you know the worth of your outer solitude. So it is in relation to all this that you measure or approach inner solitude; you know what has

been, but you don't know what is. The known looking at the unknown brings about fear; it is this activity that causes fear.

"Yes, that is perfectly true. I am comparing the inner solitude with the things I know through experience. It is these experiences that are causing fear of something I have really not experienced at all."

So your fear is really not of the inner solitude, but the past is afraid of something it does not know, has not experienced. The past wants to absorb the new, make of it an experience. But can the past, which is you, experience the new, the unknown? The known can experience only that which is of itself, it can never experience the new, the unknown. By giving the unknown a name, by calling it inner solitude, you have only recognized it verbally, and the word is taking the place of experiencing; for the word is the screen of fear. The term 'inner solitude' is covering the fact, the *what is*, and the very word is creating fear.

"But somehow I don't seem to be able to look at it."

Let us first understand why we are not capable of looking at the fact, and what is preventing our being passively watchful of it. Don't attempt to look at it now, but please listen quietly to what is being said.

The known, past experience, is trying to absorb what it calls the inner solitude; but it cannot experience it, for it does not know what it is; it knows the term, but not what is behind the term. The unknown cannot be experienced. You may think or speculate about the unknown, or be afraid of it; but thought cannot comprehend it, for thought is the outcome of the known, of experience. As thought cannot know the unknown, it is afraid of it. There will be fear as long as thought desires to experience, to understand the unknown.

"Then what...?"

Please listen. If you listen rightly, the truth of all this will be seen, and then truth will be the only action.

Whatever thought does with regard to inner solitude is an escape, an avoidance of *what is*. In avoiding *what is*, thought creates its own conditioning which prevents the experiencing of the new, the unknown. Fear is the only response of thought to the unknown; thought may call it by different terms, but still it is fear. Just see that thought cannot operate upon the unknown, upon what is behind the term 'inner solitude'. Only then does *what is* unfold itself, and it is inexhaustible.

Now, if one may suggest, leave it alone; you have heard, and let that work as it will. To be still after tilling and sowing is to give birth to creation.

The Process of Hate

SHE WAS A TEACHER, or rather had been one. She was affectionate and kindly, and this had almost become a routine. She said she had taught for over twenty-five years and had been happy in it; and although towards the end she had wanted to get away from the whole thing, she had stuck to it. Recently she had begun to realize what was deeply buried in her nature. She had suddenly discovered it during one of the discussions, and it had really surprised and shocked her. It was there, and it wasn't a mere selfaccusation; and as she looked back through the years she could now see that it had always been there. She really hated. It was not hatred of anyone in particular, but a feeling of general hate, a suppressed antagonism towards everyone and everything. When she first dis covered it, she thought it was something very superficial which she could easily throw of; but as the days went by she found that it wasn't just a mild affair, but a deep-rooted hatred which had been going on all her life. What shocked her was that she had always thought she was affectionate and kind.

Love is a strange thing; as long as thought is woven through it, it is not love. When you think of someone you love, that person becomes the symbol of pleasant sensations, memories, images; but that is not love. Thought is sensation, and sensation is not love. The very process of thinking is the denial of love. Love is the flame without the smoke of thought, of jealousy, of antagonism, of usage, which are things of the mind. As long as the heart is burdened with the things of the mind, there must be hate; for the mind is the seat of hate, of antagonism, of

opposition, of conflict. Thought is reaction, and reaction is always, in one way or another, the source of enmity. Thought is opposition, hate; thought is always in competition, always seeking an end, success; its fulfillment is pleasure and its frustration is hate. Conflict is thought caught in the opposites; and the synthesis of the opposites is still hate, antagonism.

"You see, I always thought I loved the children, and even when they grew up they used to come to me for comfort when they were in trouble. I took it for granted that I loved them, especially those who were my favorites away from the classroom; but now I see there has always been an under current of hate, of deep-rooted antagonism. What am I to do with this discovery? You have no idea how appalled I am by it, and though you say we must not condemn, this discovery has been very salutary."

Have you also discovered the process of hate? To see the cause, to know why you hate, is comparatively easy; but are you aware of the ways of hate? Do you observe it as you would a strange new animal?

"It is all so new to me, and I have never watched the process of hate."

Let us do so now and see what happens; let us be passively watchful of hate as it unrolls itself. Don't be shocked, don't condemn or find excuses; just passively watch it. Hate is a form of frustration, is it not?fulfillment and frustration always go together.

What are you interested in, not professionally, but deep down?

"I always wanted to paint."

Why haven't you?

"My father used to insist that I should not do anything that didn't bring in money. He was a very aggressive man, and money was to him the end of all things; he never did a thing if there was no money in it, or if it didn't bring more prestige, more power. 'More' was his god, and we were all

his children. Though I liked him, I was opposed to him in so many ways. This idea of the importance of money was deeply embedded in me; and I liked teaching, probably because it offered me an opportunity to be the boss. On my holidays I used to paint, but it was most unsatisfactory; I wanted to give my life to it, and I actually gave only a couple of months a year. Finally I stopped painting, but it was burning inwardly. I see now how it was breeding antagonism."

Were you ever married? Have you children of your own?

"I fell in love with a married man, and we lived together secretly. I was furiously jealous of his wife and children, and I was scared to have babies, though I longed things, them. All the natural the companionship and so on, were denied me, and jealousy was a consuming fury. He had to move to another town, and my jealousy never abated. It was an unbearable thing. To forget it all, I took to teaching more intensely. But now I see I am still jealous, not of him, for he is dead, but of happy people, of married people, of the successful, of almost anyone. What we could have been together was denied to us!"

Jealousy is hate, is it not? If one loves, there is no room for anything else. But we do not love; the smoke chokes our life, and the flame dies.

"I can see now that in school, with my married sisters, and in almost all my relationships, there was war going on, only it was covered up. I was becoming the ideal teacher; to become the ideal teacher was my goal, and I was being recognized as such."

The stronger the ideal, the deeper the suppression, the deeper the conflict and antagonism.

"Yes, I see all that now; and strangely, as I watch, I don't mind being what I actually am."

You don't mind it because there is a kind of brutal recognition, is there not? This very recognition brings a certain pleasure; it gives vitality, a sense of confidence in knowing yourself, the power of knowledge. As jealousy, though painful, gave a pleasurable sensation, so now the knowledge of your past gives you a sense of mastery which is also pleasurable. You have now found a new term for jealousy, for frustration, for being left: it is hate and the knowledge of it. There is pride in knowing, which is of antagonism. We another form move from substitution to another; but essentially, all substitutions are the same, though verbally they may appear to be dissimilar. So you are caught in the net of your own thought, are you not?

"Yes, but what else can one do?"

Don't ask, but watch the process of your own thinking. How cunning and deceptive it is! It promises release, but only produces another crisis, another antagonism. Just be passively watchful of this and let the truth of it be.

"Will there be freedom from jealousy, from hate, from this constant, suppressed battle?"

When you are hoping for something, positively or negatively, you are projecting your own desire; you will succeed in your desire, but that is only another substitution, and so the battle is on again. This desire to gain or to avoid is still with in the field of opposition, is it not? See the false as the false, then the truth is. You don't have to look for it. What you seek you will find, but it will not be truth. It is like a suspicious man finding what he suspects, which is comparatively easy and stupid. Just be passively aware of this total thought-process, and also of the desire to be free of it.

"All this has been an extraordinary discovery for me, and I am beginning to see the truth of what you are saying. I hope it won't take more years to go beyond this conflict.

There I am hoping again! I shall silently watch and see what happens."

Progress and Revolution

THEY WERE CHANTING in the temple. It was a clean temple of carved stone, massive and indestructible. There were over thirty priests, naked to the waist; their pronunciation of the Sanskrit was precise and distinct, and they knew the meaning of the chant. The depth and sound of the words made those walls and pillars almost tremble, and instinctively the group that was there became silent. The creation, the beginning of the world was being chanted, and how man was brought forth. The people had closed their eyes, and the chant was producing a pleasant disturbance: nostalgic remembrances of their childhood, thoughts of the progress they had made since those youthful days, the strange effect of Sanskrit words, delight in hearing the chant again. Some were repeating the chant to themselves, and their lips were moving. The atmosphere was getting charged with strong emotions, but the priests went on with the chant and the gods remained silent.

How we hug to ourselves the idea of progress. We like to think we shall achieve a better state, become more merciful, peaceful and virtuous. We love to cling to this illusion, and few are deeply aware that this becoming is a pretense, a satisfying myth. We love to think that someday we shall be better, but in the meantime we carry on. Progress is such a comforting word, so reassuring, a word with which we hypnotize ourselves. The thing which *is* cannot become something different; greed can never become non-greed, any more than violence can become non-violence. You can make pig-iron into a marvelous, complicated machine, but progress is illusion when applied

to self-becoming. The idea of the 'me' be coming something glorious is the simple deception of the craving to be great. We worship the success of the State, of the ideology, of the self, and deceive ourselves with the comforting illusion of progress. Thought may progress, become something more, go towards a more perfect end, or make itself silent; but as long as thought is a movement of acquisitiveness or renunciation, it is always a mere reaction. Reaction ever produces conflict, and progress in conflict is further confusion, further antagonism.

He said he was a revolutionary, ready to kill or be killed for his cause, for his ideology. He was prepared to kill for the sake of a better world. To destroy the present social order would of course produce more chaos, but this confusion could be used to build a classless society. What did it matter if you destroyed some or many in the process of building a perfect social order? What mattered was not the present man, but the future man; the new world that they were going to build would have no inequality, there would be work for all, and there would be happiness.

How can you be so sure of the future? What makes you so certain of it? The religious people promise heaven, and you promise a better world in the future; you have your book and your priests, as they have theirs, so there is really not much difference between you. But what makes you so sure that you are clear-sighted about the future?

"Logically, if we follow a certain course the end is certain. Moreover, there is a great deal of historical evidence to sup port our position."

We all translate the past according to our particular conditioning and interpret it to suit our prejudices. You are as uncertain of tomorrow as the rest of us, and thank heaven it is so! But to sacrifice the present for an illusory future is obviously most illogical.

"Do you believe in change, or are you a tool of the capitalist *bourgeoisie*?"

Change is modified continuity, which you may call revolution; but fundamental revolution is guite a different process, it has nothing to do with logic or historical There is fundamental revolution only in evidence. understanding the total process of action, not at any particular level, whether economic or ideological, but action as an integrated whole. Such action is not reaction. You only know reaction, the reaction of antithesis, and the further reaction which you call synthesis. Integration is not an intellectual synthesis, a verbal conclusion based on historical study. Integration can come into being only with the understanding of reaction. The mind is a series of reactions: and revolution based on reactions, on ideas, is no revolution at all, but only a modified continuity of what has been. You may call it revolution, but actually it is not.

"What to you is revolution?"

Change based on an idea is not revolution; for idea is the response of memory, which is again a reaction. Fundamental revolution is possible only when ideas are not important and so have ceased. A revolution born of antagonism ceases to be what it says it is; it is only opposition, and opposition can never be creative.

"The kind of revolution you are talking about is purely an abstraction, it has no reality in the modern world. You are a vague idealist, utterly impractical."

On the contrary, the idealist is the man with an idea, and it is he who is not revolutionary. Ideas divide, and separation is disintegration, it is not revolution at all. The man with an ideology is concerned with ideas, words, and not with direct action; he avoids direct action. An ideology is a hindrance to direct action.

"Don't you think there can be equality through revolution?"

Revolution based on an idea, however logical and in accordance with historical evidence, cannot bring about equality. The very function of idea is to separate people.

Belief, religious or political, sets man against man. So-called religions have divided people, and still do. Organized belief, which is called religion, is, like any other ideology, a thing of the mind and therefore separative. You with your ideology are doing the same, are you not? You also are forming a nucleus or group around an idea; you want to include everyone in your group, just as the believer does. You want to save the world in your way, as he in his. You murder and liquidate each other, all for a better world. Neither of you is interested in a better world, but in shaping the world according to your idea. How can idea make for equality?

"Within the fold of the idea we are all equal, though we may have different functions. We are first what the idea rep resents, and afterwards we are individual functionaries. In function we have gradations, but not as representatives of the ideology."

This is precisely what every other organized belief has proclaimed. In the eyes of God we are all equal, but in capacity there is variation; life is one, but social divisions are inevitable. By substituting one ideology for another you have not changed the fundamental fact that one group or individual treats another as inferior. Actually, there is inequality at all the levels of existence. One has capacity, and another has not; one leads, and another follows; one is dull, and another is sensitive, alert, adaptable; one paints or writes, and another digs; one is a scientist, and another a sweeper. Inequality is a fact, and no revolution can do away with it. What so-called revolution does is to substitute one group for another, and the new group then assumes power, political and economic; it becomes the new upper class which proceeds to strengthen itself by privileges, and so on; it knows all the tricks of the other class, which has been thrown down. It has not abolished inequality, has it?

"Eventually it will. When the whole world is of our way of thinking, then there will be ideological equality."