

3rd Edition

Anatomy & Physiology



Explore the body's inner workings

Understand the body's structures and systems

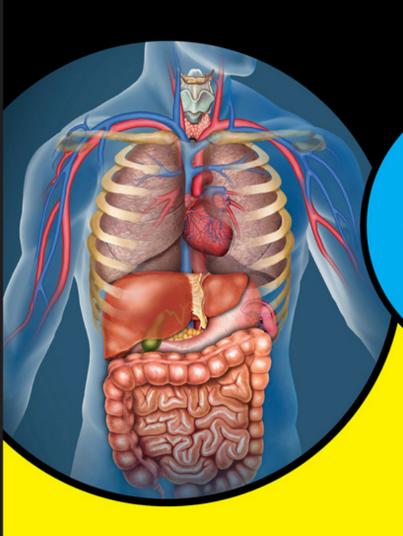
Grasp anatomical terminology

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Anatomy and physiology teacher

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Freelance science writer





Anatomy & Physiology

3rd Edition

by Erin Odya and Maggie Norris



Anatomy & Physiology For Dummies®, 3rd Edition

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Introduction

ongratulations on your decision to study human anatomy and physiology. The knowledge you gain from your study is of value in many aspects of your life.

Begin with the most obvious: the social value of this knowledge. Human anatomy and physiology is always a suitable topic of discussion in social situations because it allows people to talk about their favorite subject (themselves) in a not-too-personal way. Thus, some particularly interesting detail of anatomy and physiology is an ideal conversation opener with attractive strangers or horrifying shirt-tail relatives. (First, though, be completely clear in your mind about the boundary between scientific anatomy and physiology on the one hand and personal clinical details on the other.) Choose the specific topic carefully to be sure of having your intended effect. For example, telling a young boy that he has the same density of hair follicles on his body as a chimp does will probably please him. Telling his teenage sister the same thing may alienate her. Use this power carefully!

A little background in anatomy and physiology should be considered a valuable part of anyone's education. Health and medical matters are part of world events and people's daily lives. Basic knowledge of anatomy and physiology gets you started when trying to make sense of the news about epidemics, novel drugs and medical devices, and purported environmental hazards, to name just a few examples. Anatomy and physiology prepare you to be a more well-rounded, knowledgeable person and will help you be a better parent, spouse, care-giver, neighbor, friend, or colleague.

Knowledge of anatomy and physiology may also benefit your own health. Sometimes, comprehension of a particular fact or concept can help drive a good decision about long-term health matters, like the demonstrated benefits of exercise, or it may help you take appropriate action in the context of a specific medical problem, like an infection, an infarction, a cut, or a muscle strain. You may understand your doctors' instructions better during a course of treatment, which may give you a better medical outcome.

About This Book

This book guides you on a quick walk-through of human anatomy and physiology. It doesn't have the same degree of technical detail as a textbook. It contains relatively little in the way of lists of important anatomical structures, for instance.

We expect that most readers are using this book as a complementary resource for course work in anatomy and physiology at the high-school, college, or career-training level. Most of the information overlaps with the information available in your other resources. However, sometimes a slightly different presentation of a fact or of the relationship between facts can lead to a small "aha!" Some technical details in your more comprehensive resources may become easier to master after that. Consider reading the relevant chapter prior to class. That way, when your instructor covers the content, it'll be more likely to stick!

The goals of this book are to be informal but not unscientific; brief but not sketchy; and information-rich but accessible to readers at many levels. We've tried to present a light but serious survey of human anatomy and physiology that you can enjoy for the sake of the information it imparts and that will help you perform well on your tests. As always, the reader is the judge of its success.

You won't find clinical information in this book. Chapters 4 through 15 have a pathophysiology section that uses disorders and disease states to explore the details of some physiological processes, but this book contains nothing related to patient care or self-care. It's also not a health and wellness manual or any kind of lifestyle book.

Within this book, you may note that some web addresses break across two lines of text. If you're reading this book in print and want to visit one of these web pages, simply key in the web address exactly as it's noted in the text, pretending as though the line break doesn't exist. If you're reading this as an e-book, you've got it easy — just click the web address to be taken directly to the web page.

Foolish Assumptions

When we wrote this book, we tried to keep you in mind. We're guessing that you fall into one of these categories:

>> Formal student: You're a high-school or college student enrolled in a basic anatomy and physiology course for credit, or a student in a career-training program for a certification or credential. You need to pass an exam or

- otherwise demonstrate understanding and retention of data, terminology, and concepts in human anatomy and physiology.
- >> Informal student: You're not enrolled in a credit course, but gaining some background in human anatomy and physiology is important to you for personal or professional reasons.
- >> Casual reader: Here you are with a book on your hands and a little time to spend reading it. And it's all about you!

Icons Used in This Book

The little round pictures that you see in the margins throughout this book are icons that alert you to several different kinds of information.



The Tip icon lets you know what you can do to improve your understanding of an anatomical structure.



/

The Remember icon serves to jog your memory. Sometimes, the text is information that we think you should permanently store in your anatomy and physiology file. Other times, the info here makes a connection between what you're reading and related information elsewhere in the book.



The Technical Stuff icon flags extra information that takes your understanding of anatomy or physiology to a slightly deeper level, but the text isn't essential for understanding the organ system under discussion.

Beyond the Book

In addition to the material in the print or e-book you're reading right now, this product also comes with some access-anywhere goodies on the web. Check out the free Cheat Sheet for more on everything from anatomical terms to the anatomical planes of the body and more. To get this Cheat Sheet, simply go to www.dummies.com and type Anatomy & Physiology For Dummies Cheat Sheet in the Search box.

Where to Go from Here

If you're a formal student (that is, one who's enrolled or planning to enroll in a formal course in human anatomy and physiology), you may get the most benefit by becoming familiar with this book a week or two before your course begins. Flip to the color plates in the center of the book to get started. The illustrations, charming as well as scientific, are arranged to follow the flow of the text, and the callouts indicate important technical terminology.

Then peruse the book as you would any science book; look at the table of contents and the index. Read the Introduction. (See, you've started already!) Then start reading chapters. Look at the figures, especially the color plates, as you read. You'll probably be able to get through the entire book in just a couple of sittings. Then go back and reread chapters you found particularly interesting, relevant, or puzzling. Study the illustrations carefully. The line drawings as well as the color plates are keyed closely to the text and often clarify important facts. Pay attention to technical terminology; your instructors will use it and expect you to use it, too.

If you're a casual reader (you're not enrolled in a formal course in anatomy and physiology and have little or no background in biology), the following approach may work well. Take some time with the color plates at the center of the book. They give you a good feel for the flow of information (and a good feeling about the human body). Then read the book straight through, beginning to end. Look at the figures, especially the color plates, as you read. After you've been through it all quickly once, go back and reread chapters you found particularly interesting, relevant, or puzzling. Make a habit of studying the illustrations while reading the related text. Don't sweat too much over terminology; for your purposes, saying "of my lungs" communicates as well as "pulmonary." (If you also enjoy word games, though, you can get started on a whole new vocabulary.) Keep the book handy for future reference the next time you wonder what the heck they're talking about in a TV drug ad. The color plates alone make it worth space on your bookshelf.

Locating Physiology on the Web of Knowledge

IN THIS PART . . .

Get acquainted with the basics of anatomy and physiology.

Find out about metabolism — all the chemical reactions that keep you alive.

Learn how we keep everything in check — maintaining balance in our bodies.

Brush up on biochemistry.

Find the fundamentals of cell biology.

See how cells organize into tissues.

- » Placing anatomy and physiology in a scientific framework
- » Jawing about jargon
- » Looking at anatomy: planes, regions, and cavities
- » Delineating life's levels of organization

Chapter $oldsymbol{1}$

Anatomy and Physiology: The Big Picture

uman *anatomy* is the study of the human body's structures — all the parts that make up the physical body itself. *Physiology* is the study of how the human body works; how all the anatomical parts function together to keep an individual alive. Anatomy and physiology are bound together. As such, this book abandons the old technique of learning all the anatomy and then the physiology as though the two were independent. Here, we examine each body system, identify the structures within that system, and then discuss their functions.

Scientifically Speaking

Human anatomy and physiology are closely related to *biology*, which is the study of living things and their relationship with the rest of the universe, including all other living things. If you've studied biology, you understand the basics of how organisms operate. Anatomy and physiology narrow the science of biology by looking at the specifics of one species: *Homo sapiens*.



Anatomy is form; physiology is function. You can't talk about one without talking about the other.

THE ANATOMY AND PHYSIOLOGY OF EVERYTHING ELSE

Scientifically speaking, human biology isn't more or less complex, specialized, or cosmically significant than the biology of any other species, and all are interdependent. Every species of animal, plant, and fungus on the planet has both anatomy and physiology. So does each species of *protist* (one-celled creatures, like amoebae) and bacteria. At the cellular level (see Chapter 3), all these groups are astoundingly similar. At the levels of tissues, organs, and organ systems, plants are very different from animals, and both plants and animals are equally dissimilar to fungi.

Each of these major groups, called a *kingdom*, has its own characteristic anatomy and physiology. It's evident at a glance to everyone at the beach that a starfish and a human are both animals, while the seaweed in the tide pool and the cedar tree on the shoreline are both plants. Obvious details of anatomy (the presence or absence of bright green tissue) and physiology (the presence or absence of movement) tell that story. The different forms within each kingdom have obvious differences as well: The cedar must stand on the shore, but the seaweed would die there. The starfish can move from one place to another within a limited range, while humans can (theoretically) go anywhere on the planet and survive there for at least a while. Scientists use these differences to classify organisms into smaller and smaller groups within the kingdom, until each organism is classified into its own special group.

Not that human anatomy and physiology aren't special. Humans' bipedal posture and style of locomotion are very special . There's nothing like a human hand anywhere except at the end of a human arm. Perhaps most special of all is the anatomy and physiology that allows (or maybe compels) humans to engage in science: our highly developed brain and nervous system. It's entirely within the norms of evolutionary theory that people would be most interested in their own species, so more humans find human anatomy and physiology more interesting than the anatomy and physiology of the tree. From here on, we're restricting our discussion to the anatomy and physiology of our own species.

How anatomy and physiology fit into science

Biologists base their work on the assumption that every structure and process, no matter how tiny in scope, must somehow contribute to the survival of the individual. So each process — and the chemistry and physics that drive it — must help keep the individual alive and meeting the relentless challenges of a continually changing environment. Although anatomy and physiology combined are classified as a subsection of biology, it's truly an interdisciplinary science.

Human *pathophysiology* is the study of "human anatomy and physiology gone wrong." (The prefix *path*– is Greek for "suffering.") It's the interface of human biology and medical science. *Clinical medicine* is the application of medical science to alleviate an anatomical or physiological problem in an individual human.

Pathophysiology and clinical medicine aren't the subject of this book, but we discuss applications of them when they're particularly relevant to the physiology. You're probably using this book to supplement instructional material in career training for a clinical environment, so the information throughout the book is slightly slanted in that direction. We chose the conditions that we briefly examine to demonstrate some characteristic of the system, especially its interaction with other systems, but we don't discuss diagnosis or treatment.

TAXONOMY OF HOMO SAPIENS

Taxonomy is the science that seeks to classify and organize living things, expressed as a series of mutually exclusive categories. The highest (most inclusive) category is domain, of which there are three: Archea, Eubacteria, Eukaryota. Each of these domains is split into kingdoms, which are further divided until each individual organism is its own unique species. Outside of bacteria, all living things fall under the Eukaryota domain; the kingdoms are: Protista, Fungi, Plantae, and Animalia. Within each kingdom, the system classifies each organism into the hierarchical subgroups (and sometimes subsubgroups) of phylum, class, order, family, genus, and species. Here's the breakdown of humankind:

Kingdom Animalia: All animals.

Phylum Chordata: Animals that have a number of structures in common, particularly the *notochord*, a rodlike structure that forms the body's supporting axis.

Subphylum Vertebrata: Animals with backbones.

Superclass Tetrapoda: Four-footed vertebrates.

Class Mammalia: Tetrapods with hair. Other classes of the vertebrata are Pisces (fish), Amphibia (frogs), Aves (birds), and Reptilia (scaly things).

Order Primates: Mammals with more highly developed brains, flexible hips and shoulders, and prehensile hands and feet (able to grasp).

Superfamily Hominoidea: Apes (chimpanzees, gorillas, orangutans, humans).

(continued)

Family Hominidae: Great apes, including humans.

Genus Homo: The human species is the only surviving species of our genus, though this genus included several species in the evolutionary past.

Species Sapiens: All species are given a two-part Latin name, in which the genus name comes first and a species epithet comes second. The biologists who name species sometimes try to use a descriptor in the epithet. For humans, they could have chosen "bipedal" or "talking" or "hairless," but they chose "thinker."

Variety Sapiens: Some species get a "varietal" name, usually indicating a difference that's obvious but not necessarily important from an evolutionary point of view. The human species has one other variety, *Homo sapiens neanderthalensis*, which has been extinct for tens of thousands of years. All humans living since then are of one species variety, *Homo sapiens sapiens*. In the evolutionary classification of humans, there's no biologically valid category below species variety.

Anatomy, gross and otherwise

Some biologists specialize in the anatomy and physiology of animals at various hierarchical levels (horses, fish, frogs) or particular organs (mammalian circulatory systems, olfaction in fish, insect hormones). Some focus solely on humans, others concentrate on other species, and still others examine the areas of overlap between humans and other animal species. These various areas of study contribute to our knowledge of biology in general and have important applications in clinical medicine. The work of anatomists contributes to medical advances, such as improved surgical techniques and the development of bioengineered prostheses.

Throughout this book, you encounter some information from each major subset of anatomy, including

- >> Gross anatomy: The study of the large parts of an animal body any animal body that can be seen with the unaided eye. That's the aspect of anatomy we concentrate on in this book.
- **>> Histologic anatomy:** The study of different tissue types and the cells that comprise them. Histologic anatomists use a variety of microscopes to study the cells and tissues that make up the body.
- >> Developmental anatomy: The study of the life cycle of the individual, from fertilized egg through adulthood, senescence (aging), and death. Body parts

- change throughout the life span. For information about human developmental anatomy, see Chapter 15.
- >> Comparative anatomy: The study of the similarities and differences among the anatomical structures of different species, including extinct species. Information from comparative anatomy can help scientists understand the human body's structures and processes. For example, comparing the anatomy of apes to that of humans shows us what particular structures allow for our ability to walk upright on two legs.

A Little Chat about Jargon

Why does science have so many funny words? Why can't scientists just say what they mean, in plain English? Good question, with a two-part answer.

Creating better communication

Scientists need to be able to communicate with others in their field. They say what they mean (most of them, most of the time, to the best of their ability), but what they mean can't be said in the English language that people use to talk about routine daily matters.

Like people working in every field, scientists develop vocabularies of technical terminology and other forms of jargon so they can better communicate with other scientists. It's important that the scientist sending the information and the scientist receiving it both use the same words to refer to the same phenomenon. To understand anatomy and physiology, you must know and use the same terminology, too. The jargon can be overwhelming at first, but understanding the reason for it and taking the time to learn it before diving into the complicated content will make your learning experience less painful.

Establishing precise terminology

The second part of the answer starts with a little chat about jargon. Contrary to the belief of some, jargon is a good thing. *Jargon* is a set of words and phrases that people who know a lot about a particular subject use to talk together. There's jargon in every field (scientific or not), every workplace, every town, even every home. Families and close friends almost always use jargon in conversations with one another. Plumbers use jargon to communicate about plumbing. Anatomists and physiologists use jargon, much of which is shared with medicine and other fields of biology, especially human biology.

Scientists try to create terminology that's precise and easy to understand by developing it systematically. That is, they create new words by putting together existing and known elements. They use certain syllables or word fragments over and over to build new terms. With a little help from this book, you'll soon start to recognize some of these fragments. Then you can put the meanings of different fragments together and accurately guess the meaning of a term you've never seen before, just as you can understand a sentence you've never read before. Table 1-1 gets you started, listing some word fragments related to the organ systems we cover in this book.

TABLE 1-1 Technical Anatomical Word Fragments

Body System	Root or Word Fragment	Meaning
Skeletal system	os-, oste-; arth-	bone; joint
Muscular system	myo-, sarco-	muscle, striated muscle
Integument	derm-	skin
Nervous system	neur-	nerve
Endocrine system	aden-, estr-	gland, steroid
Cardiovascular system	card-, angi-, hema-, vaso-	heart (muscle), vessel, blood vessels
Respiratory system	pulmon-, bronch-	lung, windpipe
Digestive system	gastr-, enter-, dent-, hepat-	stomach, intestine, teeth, liver
Urinary system	ren-, neph-; ur-	kidney; urinary
Lymphatic system	lymph-, leuk-, -itis	lymph, white, inflammation
Reproductive system	andr-, uter-	male, uterine

But why do these terms have to be Latin and Greek syllables and word fragments? Why should you have to dissect and put back together a term like *iliohypogastric?* Well, the terms that people use in common speech are understood slightly differently by different people, and the meanings are always undergoing change. Not so long ago, for example, no one speaking plain English used the term *laptop* to refer to a computer or *hybrid* to talk about a car. It's possible that, not many years from now, almost no one will understand what people mean by those words. Scientists, however, require consistency and preciseness to describe the things they talk about in a scientific context. The relative vagueness and changeability of terms in plain English makes this impossible. In contrast, Greek and Latin stopped changing centuries ago: *ilio*, *hypo*, and *gastro* have the same meaning now as they did 200 years ago.



TIP

Every time you come across an anatomical or physiological term that's new to you, see if you recognize any parts of it. Using this knowledge, go as far as you can in guessing the meaning of the whole term. After studying Table 1-1 and the other vocabulary lists in this chapter, you should be able to make some pretty good guesses.

Looking at the Body from the Proper Perspective

Remember that story about a friend of a friend that went in to have a foot amputated only to awaken from surgery to find they removed the wrong one? This story highlights the need for a consistent perspective to go with the jargon. Terms that indicate direction make no sense if you're looking at the body the wrong way. You likely know your right from your left, but ignoring perspective can get you all mixed up. This section shows you the anatomical position, planes, regions, and cavities, as well as the main membranes that line the body and divide it into major sections.

Getting in position

Stop reading for a minute and do the following: Stand up straight. Look forward. Let your arms hang down at your sides and turn your palms so they're facing forward. You are now in *anatomical position* (see Figure 1-1). Unless you are told otherwise, any reference to location (diagram or description) assumes this position. Using anatomical position as the standard removes confusion.

The following list of common anatomical descriptive terms (direction words) that appear throughout this and every other anatomy book may come in handy:

- >> Right: Toward the patient's right
- >> Left: Toward the patient's left
- >> Anterior/ventral: Front, or toward the front of the body
- >> Posterior/dorsal: Back, or toward the back of the body
- >> Medial: Toward the middle of the body
- >> Lateral: On the side or toward the side of the body
- >> Proximal: Nearer to the point of attachment or the trunk of the body

- >> Distal: Farther from the point of attachment or the trunk of the body (think "distance")
- >> Superficial: Nearer to the surface of the body
- >> Deep: Farther from the surface of the body
- >> Superior: Above or higher than another part
- >> Inferior: Below or lower than another part

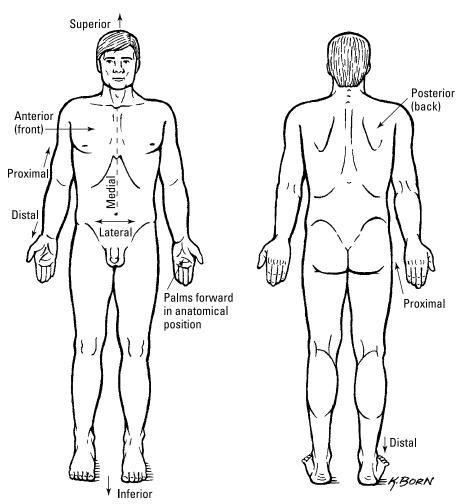


FIGURE 1-1: The standard anatomical position.

Illustration by Kathryn Born, MA