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# Beginning Oracle SQL

Build a solid foundation for success in Oracle



Lex de Haan, Daniel Fink, Tim Gorman, Inger Jørgensen, Karen Morton

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Lex de Haan Daniel Fink Tim Gorman Inger Jørgensen Karen Morton

#### **Beginning Oracle SQL**

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# **Contents at a Glance**

Contents at a Glance	iii
Contents	iv
About the Authors	xvii
Acknowledgments	xix
Introduction	xxi
Chapter 1: Relational Database Systems and Oracle	1
■ Chapter 2: Introduction to SQL, AQL*Plus, and SQL Developer	25
Chapter 3: Data Definition, Part I	71
Chapter 4: Retrieval: The Basics	83
Chapter 5: Retrieval: Functions	117
Chapter 6: Data Manipulation	145
Chapter 7: Data Definition, Part II	163
Chapter 8: Retrieval: Multiple Tables and Aggregation	195
Chapter 9: Retrieval: Some Advanced Features	233
■ Chapter 10: Views	265
■ Chapter 11: Writing and Automating SQL*Plus Scripts	287
Chapter 12: Object-Relational Features	329
Appendix A: The Seven Case Tables	349
Appendix B: Answers to the Exercises	359
■ Index	405

# **Contents**

Contents at a Glance	iii
Contents	iv
About the Authors	xvii
Acknowledgments	xix
Introduction	xxi
Chapter 1: Relational Database Systems and Oracle	1
1.1 Information Needs and Information Systems	1
1.2 Database Design	
Entities and Attributes	2
Generic vs. Specific	3
Redundancy	4
Consistency, Integrity, and Integrity Constraints	5
Data Modeling Approach, Methods, and Techniques	6
Semantics	7
Information Systems Terms Review	7
1.3 Database Management Systems	7
DBMS Components	8
Kernel	8
Data Dictionary	8
Query Languages	8
DBMS Tools	9

Database Applications	9
DBMS Terms Review	9
1.4 Relational Database Management Systems	10
1.5 Relational Data Structures	10
Tables, Columns, and Rows	11
The Information Principle	12
Datatypes	12
Keys	12
Missing Information and Null Values	13
Constraint Checking	14
Predicates and Propositions	14
Relational Data Structure Terms Review	14
1.6 Relational Operators	15
1.7 How Relational Is My DBMS?	16
1.8 The Oracle Software Environment	17
1.9 Case Tables	19
The ERM Diagram of the Case	19
Table Descriptions	21
■ Chapter 2: Introduction to SQL, AQL*Plus, and SQL Developer	25
2.1 Overview of SQL	25
Data Definition	26
Data Manipulation and Transactions	26
Retrieval	27
Security	29
Privileges and Roles	29
GRANT and REVOKE	31
2.2 Basic SQL Concepts and Terminology	32
Constants (Literals)	32

	Variables	. 34
	Operators, Operands, Conditions, and Expressions	. 34
	Arithmetic Operators	. 35
	The Alphanumeric Operator: Concatenation	. 35
	Comparison Operators	. 35
	Logical Operators	. 36
	Expressions	. 36
	Functions	. 37
	Database Object Naming	. 38
	Comments	. 39
	Reserved Words	. 39
2.	3 Introduction to SQL*Plus	.39
	Entering Commands	. 40
	Using the SQL Buffer	. 41
	Using an External Editor	. 42
	Using the SQL*Plus Editor	. 43
	Using SQL Buffer Line Numbers	. 46
	Using the Ellipsis	. 48
	SQL*Plus Editor Command Review	. 48
	Saving Commands	. 49
	Running SQL*Plus Scripts	. 51
	Specifying Directory Path Specifications	
	Adjusting SQL*Plus Settings	
	Spooling a SQL*Plus Session	
	Describing Database Objects	
	Executing Commands from the Operating System	
	Clearing the Buffer and the Screen	
	SQL*Plus Command Review	
	OGE I IUS COMMINATION TO THE TOTAL COMMINATION OF THE COMMINATION OF T	. J/

2.4 Introduction to SQL Developer	58
Installing and Configuring SQL Developer	58
Connecting to a Database	61
Exploring Objects	62
Entering Commands	63
Run Statement	64
Run Script	65
Saving Commands to a Script	66
Running a Script	67
Chapter 3: Data Definition, Part I	71
3.1 Schemas and Users	71
3.2 Table Creation	72
3.3 Datatypes	73
3.4 Commands for Creating the Case Tables	75
3.5 The Data Dictionary	77
Chapter 4: Retrieval: The Basics	83
4.1 Overview of the SELECT Command	83
4.2 The SELECT Clause	85
Column Aliases	86
The DISTINCT Keyword	87
Column Expressions	87
The DUAL Table	88
Null Values in Expressions	90
4.3 The WHERE Clause	90
4.4 The ORDER BY Clause	91
4.5 AND, OR, and NOT	94
The OR Operator	94
The AND Operator and Operator Precedence Issues	QF

The NOT Operator	96
4.6 BETWEEN, IN, and LIKE	98
The BETWEEN Operator	98
The IN Operator	99
The LIKE Operator	100
4.7 CASE Expressions	101
4.8 Subqueries	104
The Joining Condition	105
When a Subquery Returns Too Many Values	106
Comparison Operators in the Joining Condition	107
When a Single-Row Subquery Returns More Than One Row	108
4.9 Null Values	109
Null Value Display	109
The Nature of Null Values	109
The IS NULL Operator	111
Null Values and the Equality Operator	112
Null Value Pitfalls	113
4.10 Truth Tables	114
4.11 Exercises	116
■ Chapter 5: Retrieval: Functions	117
5.1 Overview of Functions	117
5.2 Arithmetic Functions	119
5.3 Text Functions	121
5.4 Regular Expressions	125
Regular Expression Operators and Metasymbols	
Regular Expression Function Syntax	
Influencing Matching Behavior	
REGEXP_INSTR Return Value	128

REGEXP_LIKE	128
REGEXP_INSTR	129
REGEXP_SUBSTR	130
REGEXP_REPLACE	130
5.5 Date Functions	131
EXTRACT	132
ROUND and TRUNC	133
MONTHS_BETWEEN and ADD_MONTHS	133
NEXT_DAY and LAST_DAY	134
5.6 General Functions	134
GREATEST and LEAST	135
NVL	136
DECODE	136
5.7 Conversion Functions	137
TO_NUMBER and TO_CHAR	138
Conversion Function Formats	139
Datatype Conversion	141
CAST	141
5.8 Stored Functions	142
5.9 Exercises	143
■ Chapter 6: Data Manipulation	145
6.1 The INSERT Command	146
Standard INSERT Commands	146
INSERT Using Subqueries	149
6.2 The UPDATE Command	151
6.3 The DELETE Command	
6.4 The MERGE Command	
6.5 Transaction Processing	
0.3 Hansachon Piocessing	159

6.6 Locking and Read Consistency	160
Locking	160
Read Consistency	161
Chapter 7: Data Definition, Part II	163
7.1 The CREATE TABLE Command	163
7.2 More on Datatypes	165
Character Datatypes	166
Comparison Semantics	167
Column Data Interpretation	167
Numbers Revisited	167
7.3 The ALTER TABLE and RENAME Commands	167
7.4 Constraints	170
Out-of-Line Constraints	170
Inline Constraints	172
Constraint Definitions in the Data Dictionary	173
Case Table Definitions with Constraints	174
A Solution for Foreign Key References: CREATE SCHEMA	176
Deferrable Constraints	177
7.5 Indexes	178
Index Creation	179
Unique Indexes	180
Bitmap Indexes	180
Function-Based Indexes	180
Index Management	181
7.6 Performance Monitoring with SQL Developer AUTOTRACE	182
7.7 Sequences	185
7.8 Synonyms	186
7.9 The CURRENT SCHEMA Setting	188

7.10 The DROP TABLE Command	189
7.11 The TRUNCATE Command	191
7.12 The COMMENT Command	191
7.13 Exercises	193
Chapter 8: Retrieval: Multiple Tables and Aggregation	.195
8.1 Tuple Variables	
8.2 Joins	
Cartesian Products	
Equijoins	
Non-equijoins	
Joins of Three or More Tables	200
Self-Joins	201
8.3 The JOIN Clause	202
Natural Joins	203
Equijoins on Columns with the Same Name	204
8.4 Outer Joins	205
Old Oracle-Specific Outer Join Syntax	206
New Outer Join Syntax	207
Outer Joins and Performance	208
8.5 The GROUP BY Component	208
Multiple-Column Grouping	210
GROUP BY and Null Values	210
8.6 Group Functions	211
Group Functions and Duplicate Values	212
Group Functions and Null Values	213
Grouping the Results of a Join	214
The COUNT(*) Function	214
Valid SELECT and GROUP BY Clause Combinations	216

8.7 The HAVING Clause	217
The Difference Between WHERE and HAVING	218
HAVING Clauses Without Group Functions	218
A Classic SQL Mistake	219
Grouping on Additional Columns	220
8.8 Advanced GROUP BY Features	222
GROUP BY ROLLUP	222
GROUP BY CUBE	223
CUBE, ROLLUP, and Null Values	224
The GROUPING Function	224
The GROUPING_ID Function	225
8.9 Partitioned Outer Joins	226
8.10 Set Operators	228
8.11 Exercises	231
Chapter 9: Retrieval: Some Advanced Features	233
Chapter 9: Retrieval: Some Advanced Features 9.1 Subqueries Continued	
-	233
9.1 Subqueries Continued	233 234
9.1 Subqueries Continued  The ANY and ALL Operators	233 
9.1 Subqueries Continued  The ANY and ALL Operators  Defining ANY and ALL	
9.1 Subqueries Continued  The ANY and ALL Operators  Defining ANY and ALL  Rewriting SQL Statements Containing ANY and ALL	
9.1 Subqueries Continued  The ANY and ALL Operators  Defining ANY and ALL  Rewriting SQL Statements Containing ANY and ALL  Correlated Subqueries	
9.1 Subqueries Continued  The ANY and ALL Operators  Defining ANY and ALL  Rewriting SQL Statements Containing ANY and ALL  Correlated Subqueries  The EXISTS Operator	
9.1 Subqueries Continued  The ANY and ALL Operators  Defining ANY and ALL  Rewriting SQL Statements Containing ANY and ALL  Correlated Subqueries  The EXISTS Operator  Subqueries Following an EXISTS Operator	
9.1 Subqueries Continued  The ANY and ALL Operators  Defining ANY and ALL  Rewriting SQL Statements Containing ANY and ALL  Correlated Subqueries  The EXISTS Operator  Subqueries Following an EXISTS Operator  EXISTS, IN, or JOIN?	
9.1 Subqueries Continued  The ANY and ALL Operators  Defining ANY and ALL  Rewriting SQL Statements Containing ANY and ALL  Correlated Subqueries  The EXISTS Operator  Subqueries Following an EXISTS Operator  EXISTS, IN, or JOIN?  NULLS with NOT EXISTS and NOT IN	

9.5 Hierarchical Queries	247
START WITH and CONNECT BY	248
LEVEL, CONNECT_BY_ISCYCLE, and CONNECT_BY_ISLEAF	249
CONNECT_BY_ROOT and SYS_CONNECT_BY_PATH	250
Hierarchical Query Result Sorting	251
9.6 Analytical Functions	252
Partitions	254
Function Processing	257
9.7 Flashback Features	259
AS 0F	260
VERSIONS BETWEEN	262
FLASHBACK TABLE	262
9.8 Exercises	264
■ Chapter 10: Views	265
10.1 What Are Views?	265
10.2 View Creation	266
Creating a View from a Query	267
Getting Information About Views from the Data Dictionary	269
Replacing and Dropping Views	271
10.3 What Can You Do with Views?	271
Simplifying Data Retrieval	271
Maintaining Logical Data Independence	273
Implementing Data Security	274
10.4 Data Manipulation via Views	274
Updatable Join Views	276
Nonupdatable Views	277
The WITH CHECK OPTION Clause	278
Disappearing Updated Rows	278

Inserting Invisible Rows	279
Preventing These Two Scenarios	280
Constraint Checking	280
10.5 Data Manipulation via Inline Views	281
10.6 Views and Performance	282
10.7 Materialized Views	283
Properties of Materialized Views	284
Query Rewrite	284
10.8 Exercises	286
Chapter 11: Writing and Automating SQL*Plus Scripts	287
11.1 SQL*Plus Variables	288
SQL*Plus Substitution Variables	288
SQL*Plus User-Defined Variables	290
Implicit SQL*Plus User-Defined Variables	291
User-Friendly Prompting	292
SQL*Plus System Variables	293
11.2 Bind Variables	298
Bind Variable Declaration	299
Bind Variables in SQL Statements	300
11.3 SQL*Plus Scripts	301
Script Execution	301
Script Parameters	302
SQL*Plus Commands in Scripts	304
The login.sql Script	305
11.4 Report Generation with SQL*Plus	306
The SQL*Plus COLUMN Command	307
The SQL*Plus TTITLE and BTITLE Commands	311
The SQI *Plus BRFAK Command	312

The SQL*Plus COMPUTE Command	315
The Finishing Touch: SPOOL	317
11.5 HTML in SQL*Plus	318
HTML in SQL*Plus	318
11.6 Building SQL*Plus Scripts for Automation	321
What Is a SQL*Plus Script?	321
Capturing and Using Input Parameter Values	322
Passing Data Values from One SQL Statement to Another	323
Mechanism 1: The NEW_VALUE Clause	323
Mechanism 2: Bind Variables	324
Handling Error Conditions	325
11.7 Exercises	326
Chapter 12: Object-Relational Features	329
12.1 More Datatypes	329
Collection Datatypes	330
Methods	330
12.2 Varrays	331
Creating the Array	331
Populating the Array with Values	333
Querying Array Columns	334
12.3 Nested Tables	336
Creating Table Types	336
Creating the Nested Table	336
Populating the Nested Table	337
Querying the Nested Table	338
12.4 User-Defined Types	339
Creating User-Defined Types	339
Showing More Information with DESCRIBE	340

Which SQL Multiset Operators Are Available?       34         Preparing for the Examples       34         Using IS NOT EMPTY and CARDINALITY       34         Using POWERMULTISET       34         Using MULTISET UNION       34         Converting Arrays into Nested Tables       34         12.6 Exercises       34         Appendix A: The Seven Case Tables       34         ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 12 Exercises       40	12.5 Multiset Operators	341
Using IS NOT EMPTY and CARDINALITY       34         Using POWERMULTISET       34         Using MULTISET UNION       34         Converting Arrays into Nested Tables       34         12.6 Exercises       34         Appendix A: The Seven Case Tables       34         ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Which SQL Multiset Operators Are Available?	341
Using POWERMULTISET       34         Using MULTISET UNION       34         Converting Arrays into Nested Tables       34         12.6 Exercises       34         Appendix A: The Seven Case Tables       34         ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Preparing for the Examples	342
Using MULTISET UNION       34         Converting Arrays into Nested Tables       34         12.6 Exercises       34         Appendix A: The Seven Case Tables       34         ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       36         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Using IS NOT EMPTY and CARDINALITY	343
Converting Arrays into Nested Tables       34         12.6 Exercises       34         Appendix A: The Seven Case Tables       34         ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Using POWERMULTISET	344
12.6 Exercises       34         Appendix A: The Seven Case Tables       34         ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       39	Using MULTISET UNION	345
Appendix A: The Seven Case Tables       34         ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Converting Arrays into Nested Tables	346
ERM Diagram       34         Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	12.6 Exercises	346
Table Structure Descriptions       35         Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Appendix A: The Seven Case Tables	349
Columns and Foreign Key Constraints       35         Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	ERM Diagram	349
Contents of the Seven Tables       35         Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Table Structure Descriptions	350
Hierarchical Employees Overview       35         Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Columns and Foreign Key Constraints	351
Course Offerings Overview       35         Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Contents of the Seven Tables	352
Appendix B: Answers to the Exercises       35         Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Hierarchical Employees Overview	357
Chapter 4 Exercises       35         Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Course Offerings Overview	357
Chapter 5 Exercises       36         Chapter 7 Exercises       37         Chapter 8 Exercises       37         Chapter 9 Exercises       38         Chapter 10 Exercises       39         Chapter 11 Exercises       39         Chapter 12 Exercises       40	Appendix B: Answers to the Exercises	359
Chapter 7 Exercises37Chapter 8 Exercises37Chapter 9 Exercises38Chapter 10 Exercises39Chapter 11 Exercises39Chapter 12 Exercises40	Chapter 4 Exercises	359
Chapter 8 Exercises37Chapter 9 Exercises38Chapter 10 Exercises39Chapter 11 Exercises39Chapter 12 Exercises40	Chapter 5 Exercises	369
Chapter 9 Exercises 38 Chapter 10 Exercises 39 Chapter 11 Exercises 39 Chapter 12 Exercises 40	Chapter 7 Exercises	374
Chapter 10 Exercises 39 Chapter 11 Exercises 39 Chapter 12 Exercises 40	Chapter 8 Exercises	376
Chapter 11 Exercises	Chapter 9 Exercises	386
Chapter 12 Exercises40	Chapter 10 Exercises	395
Chapter 12 Exercises40	•	
·	•	
INDEX 411	Index	405

## **About the Author**



■ Lex de Haan studied applied mathematics at the Technical University in Delft, The Netherlands. His experience with Oracle goes back to the mid-1980s, version 4. He worked for Oracle Corporation from 1990 until 2004, in various education-related roles, ending up in Server Technologies (product development) as senior curriculum manager for the advanced DBA curriculum. In that role, he was involved in the development of Oracle9*i* Database and Oracle Database 10*g*. In March 2004, he decided to go independent and founded Natural Join B.V. In 1999, he became involved in the ISO SQL language standardization process, as a member of the Dutch national body. Lex passed away on February 1, 2006.



■ Daniel Fink has been working with Oracle since 1995, starting as a developer/dba on Oracle7 Parallel Server on OpenVMS, and then moving to database administration. Currently working as a consultant, he focuses on diagnosis, optimization, and data recovery. He is also a highly regarded trainer and presenter, speaking at user group conferences in the United States and Europe. When not working with technology, he enjoys the mountains of Colorado on foot, on skis, or from the seat of a bicycle.



■ Tim Gorman has worked in IT with relational databases since 1984, as an Oracle application developer since 1990, and as an Oracle database administrator since 1993. He is an independent consultant (http://www.EvDBT.com) specializing in data warehousing, performance tuning, database administration (particularly availability). He has been an active member of the Rocky Mountain Oracle Users Group (http://www.rmoug.org). He has co-authored three previous books and taught classes and presented at conferences all over the US, Canada, Latin America, Europe, and Asia. Tim lives in Colorado with his wife Lori and their four teenage children. He still can't believe that he gets paid for doing this and is officially one very happy guy.



■ After a Languages Master degree (English and French) **Inger Jørgensen** started teaching SQL and PL/SQL as well as database administration from Oracle version 6 onwards with a five-year period in between of teaching developers Forms, Reports, and Graphics. Inger spent 18 years at Oracle Corporation, and is presently at Oracle partner Miracle in Denmark.



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Lex de Haan from first edition

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Karen Morton

## Introduction

This book was born from a translation of a book originally written by Lex de Haan in Dutch. That book was first published in 1993, and went through several revisions in its native Dutch before Lex decided to produce an English version. Apress published that English version in 2005 under the title "Mastering Oracle SQL and SQL\*Plus". The book has since earned respect as excellent, accurate, and concise tutorial on Oracle's implementation of SQL.

While SQL is a fairly stable language, there have been changes to Oracle's implementation of it over the years. The book you are holding now is a revision of Lex's original, English-language work. The book has been revised to cover new developments in Oracle SQL since 2005, especially those in Oracle Database 11g Release 1 and Release 2. The book has also been given the title "Beginning Oracle SQL". The new title better positions the book in Apress's line, better refects the content, fits better with branding and marketing efforts, and marks the book as a foundational title that Apress intends to continue revising and publishing in the long term.

#### **About this Book**

This is *not* a book about advanced SQL. It is *not* a book about the Oracle optimizer and diagnostic tools. And it is *not* a book about relational calculus, predicate logic, or set theory. This book is a SQL primer. It is meant to help you learn Oracle SQL by yourself. It is ideal for self-study, but it can also be used as a guide for SQL workshops and instructor-led classroom training.

This is a practical book; therefore, you need access to an Oracle environment for hands-on exercises. All the software that you need to install Oracle Database on either Windows or Linux for learning purposes is available free of charge from the Oracle Technology Network (OTN). Begin your journey with a visit to the OTN website at:

#### http://www.oracle.com/technology/index.html

From the OTN home page, you can navigate to product information, to documentation and manual sets, and to free downloads that you can install on your own PC for learning purposes.

This edition of the book is current with Oracle Database 11g Release 2. However, Oracle SQL has been reasonable stable over the years. All the examples should also run under Release 1. And most will still run under Oracle Database 10g, under Oracle Database 9i, and even under Oracle Database 8i, if you're running software that old. Of course, as you go further back in release-time, you will find more syntax that is not supported in each successively older release. Oracle Corporation does tend to add a few new SQL features with each new release of their database product.

Oracle Corporation has shown great respect for SQL standards over the past decade. We agree with supporting standards, and we follow the ANSI/ISO standard SQL syntax as much as possible in this book. Only in cases of useful, Oracle-specific SQL extensions do we deviate from the international standard. Therefore, most SQL examples given in this book are probably also valid for other database maagement system (DBMS) implementations supporting the SQL language.

SQL statements discussed in this book are explained with concrete examples. We focus on the main points, avoiding peripheral and arcane side-issues as much as possible. The examples are presented clearly in a listing format, as in the example shown here in Listing I-1.

#### 1. Listing I-1. A SQL SELECT Statement

#### SELECT 'Hello world!' FROM dual;

One difference between this edition and its predecessor is that we omit the "SQL>" prompt from most of our examples. That prompt comes from SQL\*Plus, the command-line interface that old-guard database administrators and developers have used for years. We now omit SQL\*Plus promts from all examples that are not specific to SQL\*Plus. We do that out of respect for the growing use of graphical interfaces such as Oracle SQL Developer.

This book does not intend (nor pretend) to be complete; the SQL language is too voluminous and the Oracle environment is much too complex. Oracle's SQL reference e manual, named *Oracle SQL Reference*, comes in at just over 1500 pages for the Oracle Database 11g Release 2 edition. Moreover, the current ISO SQL standard documentation has grown to a size that is simply not feasible anymore to print on paper.

The main objective of this book is the combination of *usability* and *affordability*. The official Oracle documentation offers detailed information in case you need it. Therefore, it is a good idea to have the Oracle manuals available while working through the examples and exercises in this book. The Oracle documentation is available online from the OTN website mentioned earlier in this introduction. You can access that documentation in html from, or you can download PDF copies of selected manuals.

The focus of this book is using SQL for data *retrieval*. Data definition and data manipulation are covered in less detail. Security, authorization, and database administration are mentioned only for the sake of completeness in the "Overview of SQL" section of Chapter 2.

Throughout the book, we use a case consisting of seven tables. These seven tables contain information about employees, departments, and courses. As Chris Date, a well-known guru in the professional database world, said during one of his seminars, "There are only three databases: employees and departments, orders and line items, and suppliers and shipments."

The amount of data (i.e., the cardinality) in the case tables is deliberately kept low. This enables you to check the results of your SQL commands manually, which is nice while you're learning to master the SQL language. In general, checking your results manually is impossible in real information systems due to the volume of data in such systems.

It is not the data volume or query response time that matters in this book. What's important is the database structure complexity and SQL statement correctness. After all, it does no good for a statement to be fast, or to perform well, if all it does in the end is produce incorrect results. Accuracy first! That's true in many aspects of life, including in SQL.

#### About the Chapters of this Book

Chapter 1 provides a concise introduction to the theoretical background of information systems and some popular database terminology, and then continues with a global overview of the Oracle software and an introduction to the seven case tables. It is an important, foundational chapter that will help you get the most from the rest of the book.

Chapter 2 starts with a high-level overview of the SQL language. We follow that with an introduction to SQL\*Plus and SQL Developer. The first – SQL\*Plus – is a command-line tool that you can use to send a SQL statement to the database and get results back. Many database administrators use SQL\*Plus routinely, and you can rely upon it to be present in any Oracle Database installation. SQL Developer is

also a tool for testing and executing SQL. It comes with a graphical user interface, and it is a tool that has gained much ground and momentum with developers.

Data definition is covered in two nonconsecutive chapters: Chapter 3 and Chapter 7. This is done to allow you to start with SQL retrieval as soon as possible. Therefore, Chapter 3 covers only the most basic data-definition concepts (tables, datatypes, and the data dictionary).

Retrieval is also spread over multiple chapters—four chapters, to be precise. Chapter 4 focuses on the **SELECT**, **WHERE**, and **ORDER BY** clauses of the **SELECT** statement. The most important SQL functions are covered in Chapter 5, which also covers null values and subqueries. In Chapter 8, we start accessing multiple tables at the same time (joining tables) and aggregating query results; in other words, the **FROM**, the **GROUP BY**, and the **HAVING** clauses get our attention in that chapter. To finish the coverage of data retrieval with SQL, Chapter 9 revisits subqueries to show some more advanced subquery constructs. That chapter also introduces windows and analytical functions, hierarchical queries, and flashback features.

Chapter 6 discusses data manipulation with SQL. The commands **INSERT, UPDATE, DELETE**, and **MERGE** are introduced. This chapter also pays attention to some topics related to data manipulation: transaction processing, read consistency, and locking.

In Chapter 7, we revisit data definition, to drill down into constraints, indexes, sequences, and performance. Synonyms are explained in the same chapter. Chapters 8 and 9 continue coverage of data retrieval with SOL.

Chapter 10 introduces views. What are views, when should you use them, and what are their restrictions? This chapter explores the possibilities of data manipulation via views, discusses views and performance, and introduces materialized views.

Chapter 11 is about automation. SQL statements can be long, and sometimes you want to execute several in succession. Chapter 11 shows you how to develop automated scripts that you can run via SQL\*Plus. Many, many Oracle databases are kept alive and healthy by automated SQL\*Plus scripts written by savvy database administrators.

Oracle is an object-relational database management system. Since Oracle Database 8, many object-oriented features have been added to the SQL language. As an introduction to these features, Chapter 12 provides a high-level overview of user-defined datatypes, arrays, nested tables, and multiset operators.

Finally, the book ends with two appendixes. Appendix A at the end of this book provides a detailed look into the example tables used in this book's examples. Appendix B gives the exercise solutions.

#### **About the Case Tables**

Chapter 1 describes the case tables used in the book's examples. Appendix A goes into even more detail, should you want it. The book's catalog page on the Apress.com website contains a link to a SQL\*Plus script that you can use to create and populate the example tables. The direct link to that page is: http://apress.com/book/view/1430271970. When you get there, look on the left side of the page for a section entitled "Book Resources". You should find a "Source Code" link within that section. Click on that link to download the script.

# Relational Database Systems and Oracle

The focus of this book is writing SQL in Oracle, which is a relational database management system. This first chapter provides a brief introduction to relational database systems in general, followed by an introduction to the Oracle software environment. The main objective of this chapter is to help you find your way in the relational database jungle and to get acquainted with the most important database terminology.

The first three sections discuss the main reasons for automating information systems using databases, what needs to be done to design and build relational database systems, and the various components of a relational database management system. The following sections go into more depth about the theoretical foundation of relational database management systems.

This chapter also gives a brief overview of the Oracle software environment: the components of such an environment, the characteristics of those components, and what can you do with those components.

The last section of this chapter introduces seven sample tables, which are used in the examples and exercises throughout this book to help you develop your SQL skills. In order to be able to formulate and execute the correct SQL statements, you'll need to understand the structures and relationships of these tables.

This chapter does not cover any object-relational database features. Chapter 12 discusses the various Oracle features in that area.

#### 1.1 Information Needs and Information Systems

Organizations have business objectives. In order to realize those business objectives, many decisions must be made on a daily basis. Typically, a lot of *information* is needed to make the right decisions; however, this information is not always available in the appropriate format. Therefore, organizations need formal systems that will allow them to produce the required information, in the right format, at the right time. Such systems are called *information systems*. An information system is a simplified reflection (a *model*) of the real world within the organization.

Information systems don't necessarily need to be automated—the data might reside in card files, cabinets, or other physical storage mechanisms. This data can be converted into the desired information using certain procedures or actions. In general, there are two main reasons to automate information systems:

- Complexity: The data structures or the data processing procedures become too complicated.
- Volume: The volume of the data to be administered becomes too large.

If an organization decides to automate an information system because of complexity or volume (or both), it typically will need to use some database technology.

The main advantages of using database technology are the following:

- Accessibility: Ad hoc data-retrieval functionality, data-entry and data-reporting facilities, and concurrency handling in a multiuser environment
- Availability: Recovery facilities in case of system crashes and human errors
- Security: Data access control, privileges, and auditing
- Manageability: Utilities to efficiently manage large volumes of data

When specifying or modeling information needs, it is a good idea to maintain a clear separation between *information* and *application*. In other words, we separate the following two aspects:

- What: The information *content* needed. This is the *logical* level.
- How: The desired *format* of the information, the way that the results can be
  derived from the data stored in the information system, the minimum
  performance requirements, and so on. This is the *physical* level.

Database systems such as Oracle enable us to maintain this separation between the "what" and the "how" aspects, allowing us to concentrate on the first one. This is because their implementation is based on the *relational model*. The relational model is explained later in this chapter, in Sections 1.4 through 1.7.

#### 1.2 Database Design

One of the problems with using traditional third-generation programming languages (such as COBOL, Pascal, Fortran, and C) is the ongoing maintenance of existing code, because these languages don't separate the "what" and the "how" aspects of information needs. That's why programmers using those languages sometimes spend more than 75% of their precious time on maintenance of existing programs, leaving little time for them to build new programs.

When using database technology, organizations usually need many database applications to process the data residing in the database. These database applications are typically developed using fourth- or fifth-generation application development environments, which significantly enhance productivity by enabling users to develop database applications *faster* while producing applications with *lower maintenance* costs. However, in order to be successful using these fourth- and fifth-generation application development tools, developers must start thinking about the structure of their data first.

It is *very* important to spend enough time on designing the data model *before* you start coding your applications. Data model mistakes discovered in a later stage, when the system is already in production, are very difficult and expensive to fix.

#### **Entities and Attributes**

In a database, we store facts about certain objects. In database jargon, such objects are commonly referred to as *entities*. For each entity, we are typically interested in a set of observable and relevant properties, commonly referred to as *attributes*.

When designing a data model for your information system, you begin with two questions:

- 1. Which entities are relevant for the information system?
- 2. Which attributes are relevant for each entity, and which values are allowed for those attributes?

We'll add a third question to this list before the end of this chapter, to make the list complete. For example, consider a company in the information technology training business. Examples of relevant entities for the information system of this company could be course attendee, classroom, instructor, registration, confirmation, invoice, course, and so on. An example of a partial list of relevant attributes for the entity **ATTENDEE** could be the following:

- Registration number
- Name
- Address
- City
- Date of birth
- Blood group
- Age
- Gender

For the **COURSE** entity, the attribute list could look as follows:

- Title
- Duration (in days)
- Price
- Frequency
- · Maximum number of attendees

■ **Note** There are many different terminology conventions for entities and attributes, such as *objects*, *object types*, *types*, *object occurrences*, and so on. The terminology itself is not important, but once you have made a choice, you should use it consistently.

#### Generic vs. Specific

The difference between *generic* versus *specific* is very important in database design. For example, common words in natural languages such as *book* and *course* have both generic and specific meanings. In spoken language, the precise meaning of these words is normally obvious from the context in which they are used.

When designing data models, you must be very careful about the distinction between generic and specific meanings of the same word. For example, a course has a title and a duration (generic), while a specific course offering has a location, a certain number of attendees, and an instructor. A specific book on the shelf might have your name and purchase date on the cover page, and it might be full of your personal annotations. A generic book has a title, an author, a publisher, and an ISBN code. This means that you should be careful when using words like *course* and *book* for database entities, because they could be confusing and suggest the wrong meaning.

Moreover, we must maintain a clear separation between an entity itself at the generic level and a specific occurrence of that entity. Along the same lines, there is a difference between an entity *attribute* (at the generic level) and a specific *attribute* value for a particular entity occurrence.

#### Redundancy

There are two types of data: base data and derivable data. *Base data* is data that cannot be derived in any way from other data residing in the information system. It is crucial that base data is stored in the database. *Derivable data* can be deduced (for example, with a formula) from other data. For example, if we store both the age and the date of birth of each course attendee in our database, these two attributes are mutually derivable—assuming that the current date is available at any moment.

Actually, every question issued against a database results in derived data. In other words, it is both undesirable and impossible to store all derivable data in an information system. Storage of derivable data is referred to as *redundancy*. Another way of defining redundancy is storage of the same data more than once.

Sometimes, it makes sense to store redundant data in a database; for example, in cases where response time is crucial and in cases where repeated computation or derivation of the desired data would be too time-consuming. But typically, storage of redundant data in a database should be avoided. First of all, it is a waste of storage capacity. However, that's not the biggest problem, since gigabytes of disk capacity can be bought for relatively low prices these days. The challenge with redundant data storage lies in its ongoing maintenance.

With redundant data in your database, it is difficult to process data manipulation correctly under all circumstances. In case something goes wrong, you could end up with an information system containing internal contradictions. In other words, you would have *inconsistent* data. Therefore, redundancy in an information system results in ongoing consistency problems.

When considering the storage of redundant data in an information system, it is important to distinguish two types of information systems:

- Online transaction processing (OLTP) systems, which typically have continuous data changes and high volume
- Decision support (DSS) systems, which are mainly, or even exclusively, used for data retrieval and reporting, and are loaded or refreshed at certain frequencies with data from OLTP systems

In DSS systems, it is common practice to store a lot of redundant data to improve system response times. Retrieval of stored data is typically faster than data derivation, and the risk of inconsistency, although present for load and update of data, is less likely because most DSS systems are often read-only from the end user's perspective.

#### Consistency, Integrity, and Integrity Constraints

Obviously, consistency is a first requirement for any information system, ensuring that you can retrieve reliable information from that system. In other words, you don't want any *contradictions* in your information system.

For example, suppose we derive the following information from our training business information system:

- Attendee 6749 was born on February 13, 2093.
- The same attendee 6749 appears to have gender Z.
- There is another, different attendee with the same number 6749.
- We see a course registration for attendee 8462, but this number does not appear in the administration records where we maintain a list of all persons.

In none of the above four cases is the consistency at stake; the information system is unambiguous in its statements. Nevertheless, there is something wrong because these statements do not conform to common sense.

This brings us to the second requirement for an information system: *data integrity*. We would consider it more in accordance with our perception of reality if the following were true of our information system:

- For any course attendee, the date of birth does not lie in the future.
- The gender attribute for any person has the value M or F.
- Every course attendee (or person in general) has a unique number.
- We have registration information only for existing attendees—that is, attendees known to the information system.

These rules concerning database contents are called *constraints*. You should translate all your business rules into formal integrity constraints. The third example—a unique number for each person—is a primary key constraint, and it implements *entity integrity*. The fourth example—information for only persons known to the system—is a foreign key constraint, implementing *referential integrity*. We will revisit these concepts later in this chapter, in Section 1.5.

Constraints are often classified based on the lowest level at which they can be checked. The following are four constraint types, each illustrated with an example:

- Attribute constraints: Checks attributes; for example, "Gender must be M or F."
- Row constraints: Checks at the row level; for example, "For salesmen, commission is a mandatory attribute."
- Table constraints: Checks at the table level; for example, "Each employee has a unique e-mail address."
- **Database constraints:** Checks at the database level; for example, "Each employee works for an existing department."

In Chapter 7, we'll revisit integrity constraints to see how you can formally specify them in the SQL language.

At the beginning of this section, you learned that information needs can be formalized by identifying which entities are relevant for the information system, and then deciding which attributes are relevant for each entity. Now we can add a third step to the information analysis list of steps to produce a formal data model:

- 1. Which entities are relevant for the information system?
- **2.** Which attributes are relevant for each entity?
- 3. Which integrity constraints should be enforced by the system?

#### Data Modeling Approach, Methods, and Techniques

Designing appropriate data models is not a sinecure, and it is typically a task for IT specialists. On the other hand, it is almost impossible to design data models without the active participation of the future end users of the system. End users usually have the most expertise in their professional area, and they are also involved in the final system acceptance tests.

Over the years, many methods have been developed to support the system development process itself, to generate system documentation, to communicate with project participants, and to manage projects to control time and costs. Traditional methods typically show a strict phasing of the development process and a description of what needs to be done in which order. That's why these methods are also referred to as *waterfall* methods. Roughly formulated, these methods distinguish the following four phases in the system development process:

- Analysis: Describing the information needs and determining the information system boundaries
- 2. **Logical design:** Getting answers to the three questions about entities, attributes, and constraints, which were presented in the previous section
- 3. Physical design: Translating the logical design into a real database structure
- 4. **Build phase:** Building database applications

Within the development methods, you can use various *techniques* to support your activities. For example, you can use diagram techniques to represent data models graphically. Some well-known examples of such diagram techniques are Entity Relationship Modeling (ERM) and Unified Modeling Language (UML) In the last section of this chapter, which introduces the sample tables used throughout this book, you will see an ERM diagram that corresponds with those tables.

Another example of a well-known technique is *normalization*, which allows you to remove redundancy from a database design by following some strict rules.

*Prototyping* is also a quite popular technique. Using prototyping, you produce "quick and dirty" pieces of functionality to simulate parts of a system, with the intention of evoking reactions from the end users. This might result in time-savings during the analysis phase of the development process, and more important, better-quality results, thus increasing the probability of system acceptance at the end of the development process.

Rapid application development (RAD) is also a well-known term associated with data modeling. Instead of the waterfall approach described earlier, you employ an iterative approach.

Some methods and techniques are supported by corresponding computer programs, which are referred to as computer-aided systems engineering (CASE) tools. Various vendors offer complete and integral support for system development, from analysis to system generation, while others provide basic support for database design even though their products are general-purpose drawing tools (Microsoft Visio is an example).