# The Endocrine System at a Glance

**Third Edition** 

Ben Greenstein Diana Wood



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### **Preface to the Third Edition**

The third edition of this book is again co-authored by Ben Greenstein and Diana Wood, a clinical endocrinologist. The book aims to relate basic endocrine sciences to the clinical background and presentations of disease and in keeping with the overall philosophy of the At a Glance series, and strives to present data in a varied way that facilitates rapid assimilation of the information. The book is aimed at undergraduate medical students, primarily in the early part of their course, although as a handy and accessible reference book and revision tool it should also be a useful source of information for clinical medical students and junior doctors. The Endocrine System at a Glance, as the name implies, does not claim to replace comprehensive textbooks: rather it serves as a concise guide and revision aid to this fascinating branch of clinical science and medicine. A new addition to the third edition is the presentation of revision questions relating to each chapter.

The authors have striven to present the data clearly and accurately, and every effort has been made to include information that is up-to-date at the time of going to press. We make no claim to infallibility, however, and if readers spot ambiguities, factual inaccuracies or typographical errors, we should be most grateful for feedback and for suggestions which will improve the book and the presentation of the information.

It remains for us to thank the many students and colleagues who have read and commented on the book while in draft form. It has been a pleasure to work with the staff at Wiley-Blackwell, and in particular Karen Moore and Beth Bishop, whose patience and guidance is much appreciated.

Ben Greenstein Diana Wood London and Cambridge

### **Preface to the First Edition**

Endocrinology at a Glance published 1994

*Endocrinology at a Glance* is intended to be just that. It has been designed and written so that the diagrams and text complement each other, and both are to be consulted. The emphasis has been on the diagrams, and words have been kept to a minimum.

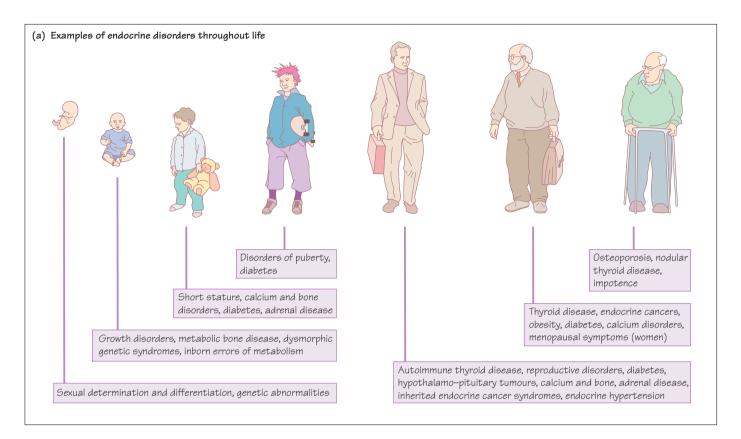
The book has been produced to provide as comprehensive an overview of the subject as any medical or science undergraduate student will need in order to pass and pass well an examination in basic endocrinology. In addition, it is hoped that *Endocrinology at a Glance* will be useful to students of clinical endocrinology who need to refer rapidly to the mechanisms underlying the subject. The book is not presented as an alternative to the several excellent textbooks of endocrinology, which serve as useful reference texts, and some of which have been used during the writing of this book.

Every attempt has been made to present the data accurately and to provide the most up-to-date and reliable information available. When speculative data are given, their fragility has been indicated. Nevertheless, every writer, especially this one, is human and if the reader spots errors or a lack of clarity, or has any suggestions to improve or add to the presentation, this feedback will be gratefully appreciated and acknowledged.

I should like to thank the many undergraduate, medical, dental and science students who have scrutinized and used the diagrams, or similar ones, over the years, and whose criticisms have helped to make them more useful. I should like to thank Elizabeth Bridges, Kay Chan, Yacoub Dhaher, Munther Khamashta and Adam Greenstein for commentating on some of the work. It has been a pleasure working with the staff of Blackwell Science Ltd, and particularly Dr Stuart Taylor and Emma Lynch, whose friendly encouragement and advice cheered me on.

Ben Greenstein London 1994





### **Clinical background**

Endocrinology is the study of endocrine hormones and of the organs involved in endocrine hormone release. Classically, hormones have been described as chemical messengers, released and having their actions at distant sites. It is now clear, however, that there is a close relationship between hormones and other factors such as neurotransmitters and growth factors acting in a paracrine or autocrine fashion. Hormones are essential for the maintenance of normal physiological function and hormonal disorders occur at all stages of human life. Clinical endocrinologists thus look after patients of all ages and with a very wide range of disorders (Fig. 1a).

### The principal endocrine glands

The brain is the controller of the nervous system, but it is also one of the most important endocrine glands. Specialized nerve cells, notably in the hypothalamus, synthesize hormones which are transported along the axon to the nerve terminal. Here they are released into the portal blood system, which carries them to the pituitary gland. In some cases, the axon of the neuroendocrine cell projects down to the pituitary cell itself. The principal hypothalamic neurohormones are:

**1 corticotrophin-releasing hormone** (CRH), controls the release of ACTH;

2 dopamine inhibits prolactin release;

**3 growth-hormone-releasing hormone** (GHRH) causes growth hormone release;

**4** somatostatin inhibits growth hormone release;

**5** gonadotrophin-releasing hormone (GnRH) causes luteinizing hormone (LH) and follicle-stimulating hormone (FSH) release;

**6 thyrotrophin-releasing hormone** (TRH) causes thyroidstimulating hormone (TSH) release;

**7 oxytocin** causes milk ejection and contraction of the uterus in labour – it is synthesized in the hypothalamus and is stored in and released from the posterior pituitary gland;

**8 vasopressin** (antidiuretic hormone, ADH) promotes water reabsorption from the kidney tubules – it is synthesized in the hypothalamus, and stored in and released from the posterior pituitary gland.

The pituitary gland is composed of two lobes, anterior and posterior, which arise from different embryological origins – the anterior originates from the embryonic oral cavity and the posterior from the base of the brain (i.e. a neural origin). The two lobes become closely apposed to each other to form the pituitary gland. Humans have a non-functional **intermediate lobe**, which is much larger in some other animals. The principal hormones of the pituitary are:

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### 1 anterior:

(a) **corticotrophin** (adrenocorticotrophic hormone; ACTH) releases glucocorticoids and other steroids from the adrenal cortex;

(b) follicle-stimulating hormone (FSH) promotes spermatogenesis in males and ovarian follicular maturation in females;
(c) luteinizing hormone (LH) promotes testosterone synthesis in males and causes ovarian follicular rupture and ovulation in females;

(d) prolactin (PRL) promotes lactation and may have an immunomodulatory role in non-lactating females and males;
(e) thyrotrophin (thyroid-stimulating hormone; TSH) promotes thyroid hormone production and release from the thyroid gland;

(f) **growth hormone** (also called somatotrophin; GH) promotes muscle and skeletal growth.

2 posterior:

(a) **oxytocin** causes milk ejection and contraction of the uterus in labour;

(b) **vasopressin** (antidiuretic hormone, ADH) promotes water reabsorption from the renal tubules.

The thyroid gland is situated just in front of the trachea in humans. The thyroid-hormone-producing cells are arranged in follicles, and concentrate iodine which is used for the synthesis of the thyroid hormone. The circulating hormones are thyroxine ( $T_4$ ) and tri-iodothyronine ( $T_3$ ). The parathyroid glands are embedded in the thyroid, and produce parathyroid hormone (parathormone; PTH). PTH is important in the control of calcium and phosphate metabolism. The parafollicular cells are in the thyroid, scattered between the follicles. They produce calcitonin, which inhibits bone calcium resorption.

The adrenal glands are situated just above the kidneys, and are composed of an outer layer, or cortex, and an inner layer, or medulla (a modified ganglion). The hormones produced are: 1 cortex:

(a) **glucocorticoids**, principally cortisol in humans, are involved in carbohydrate metabolism and the response to stress;

(b) **mineralocorticoids**, principally aldosterone, control electrolyte balance;

(c) **androgens**, principally testosterone, dehydroepiandrostenedione sulphate (DHEAS) and 17-hydroxyprogesterone, modulate secondary sexual characteristics and have anabolic effects.

2 medulla:

(a) **epinephrine** modulates cardiovascular and metabolic response to stress;

(b) **norepinephrine**, principally a neurotransmitter in the peripheral sympathetic nervous system;

(c) **dopamine**, a neurotransmitter in the autonomic nervous system.

The endocrine pancreas consists of islet cells scattered in the larger exocrine pancreas, which lies posteriorly in the upper abdomen. ('Exocrine' refers to glands which have ducts, and which are not covered in this book.) The endocrine pancreas secretes:

1 insulin, which regulates glucose and lipid metabolism;

**2** glucagon, a counter-regulatory hormone to insulin that elevates blood glucose;

3 somatostatin, which regulates gastrointestinal motility;

**4 pancreatic polypeptide**, which regulates gastrointestinal secretion.

**The ovary** is the major female reproductive gland, and produces: **1 estrogens**, which regulate reproductive function and secondary sexual characteristics;

**2 progesterone**, which stimulates endometrial vascularization and maintains pregnancy;

**3 relaxin**, a polypeptide also found in the placenta and uterus, which may be important in parturition by softening the cervix and relaxing the pelvic ligaments;

4 inhibin, which inhibits FSH production.

**The placenta** is the organ of pregnancy serving the developing fetus. Hormones produced by the placenta include:

**1 chorionic gonadotrophin** (CG; hCG; h = human) which maintains placental progesterone synthesis;

2 placental lactogen (PL);

3 estriol, the major form of estrogen secreted by the placenta;4 progesterone which maintains the reproductive organs in pregnancy;

5 relaxin.

The testis is the major male reproductive gland, producing:

**1 testosterone** which controls reproductive function and secondary sexual characteristics;

2 inhibin, which inhibits FSH secretion;

**3 Müllerian inhibiting hormone** (**MIH**), a fetal hormone which dedifferentiates the Müllerian duct.

The gastrointestinal tract (GIT) is the largest endocrine organ and produces several autocrine, paracrine and endocrine hormones including:

1 cholecystokinin (CCK);

**2** gastric inhibitory peptide (GIP);

3 gastrin;

4 neurotensin;

5 secretin; 6 substance P:

 $\label{eq:constraint} \textbf{7} \ \textbf{vasoactive intestinal peptide} \ (VIP).$ 

**Adipocytes** produce the peptide hormone **leptin** which is important in the control of feeding and energy expenditure.

**The kidney** produces hormones involved in the control of blood pressure and in erythropoiesis. **Renin** cleaves angiotensinogen to angiotensin I in the kidney and plasma. **Erythropoietin** stimulates production of red blood cells in the marrow.

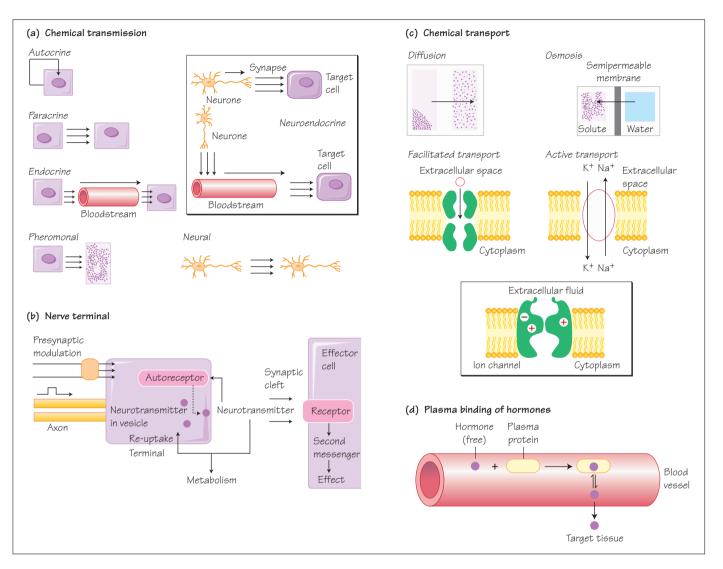
The skin, liver and kidney produce vitamin D which has certain endocrine functions.

The heart produces atrial natriuretic peptide. Circulating blood elements, including macrophages, produce peptides such as the cytokines, which are involved in immune function.

**The pineal gland** is situated in the brain and is involved with rhythms, for example the reproductive rhythms of animals which breed seasonally. Its role in humans is not known for certain. The pineal gland produces **melatonin**.

Readers should be aware that putative endocrine hormones continue to be reported.





### **Classification of endocrine hormones**

Hormones are chemical messengers. They may be classified several ways (Fig. 2a):

**1 Autocrine**: acting on the cells that synthesized them; for example insulin-like growth factor (IGF-1) which stimulates cell division in the cell which produced it.

**2 Paracrine**: acting on neighbouring cells. An example is insulin, secreted by pancreatic b cells and affecting secretion of glucagon by pancreatic a cells.

**3 Endocrine**: acting on cells or organs to which they are carried in the bloodstream or through another aqueous ducting system, such as lymph. Examples include insulin, estradiol and cortisol.

**4** Neuroendocrine: this is really paracrine or endocrine, except that the hormones are synthesized in a nerve cell (neurone) which releases the hormone adjacent to the target cell (paracrine), or releases it into the bloodstream, which carries it to the target cell, for example from the hypothalamus to the anterior pituitary gland through the portal system.

**5** Neural: this is neurotransmission, when a chemical is released by one neurone and acts on an adjacent neurone (Fig. 2b). These chemicals are termed neurotransmitters. Neurotransmitters produce virtually instantaneous effects, for example acetylcholine, whereas some chemicals have a slower onset but longer lasting effect on the target organ, and are termed **neuromodulators**, for example certain opioids.

**6 Pheromonal** transmission is the release of volatile hormones, called pheromones, into the atmosphere, where they are transmitted to another individual and are recognized as an olfactory signal.

### **Basic principles of neurotransmission**

When the nerve impulse arrives at the terminal, it triggers a calcium-dependent fusion of neurotransmitter packets or vesicles with the nerve terminal plasma membrane (Fig. 2b), followed by release of the neurotransmitter into the gap, or synapse, between the nerve cells. The neurotransmitters and neuromodulators bind to specific plasma membrane receptors, which

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transmit the information that the neurotransmitter has brought to the receiving cell by means of other membrane proteins and intracellular 'second messengers'. The neurotransmitters are inactivated by enzymes or taken up into the nerve that released them and metabolized. The release of the neurotransmitter may be modulated and limited by: (i) autoreceptors on the nerve terminal from which it was released, so that further release of the neurotransmitter is inhibited; and (ii) by presynaptic inhibition, when another neurone synapses with the nerve terminal.

### **Chemical transport**

The movement of chemicals between cells and organs is usually tightly controlled.

**Diffusion** is the movement of molecules in a fluid phase, in random thermal (Brownian) motion (Fig. 2c). If two solutions containing the same chemical, one concentrated and the other relatively dilute, are separated by a membrane which is completely permeable and passive, the concentrations of the chemical on either side of the membrane will eventually end up being the same through simple diffusion of solutes. This is because there are many molecules of the chemical on the concentrated side, and therefore a statistically greater probability of movement from the more concentrated side to the more dilute side of the membrane. Eventually, when the concentrations are equal on both sides, the net change on either side becomes zero. Lipophilic molecules such as ethyl alcohol and the steroids, for example estradiol, appear to diffuse freely across all biological membranes.

**Facilitated transport** is the transport of chemicals across membranes by carrier proteins. The process does not require energy and cannot, therefore, transport chemicals against a concentration gradient. The numbers of transporter proteins may be under hormonal control. Glucose is carried into the cell by transporter proteins (see Chapter 39) whose numbers are increased by insulin.

Active transport uses energy in the form of adenosine triphosphate (ATP) or other metabolic fuels. Therefore chemicals can be transported across the membrane against a concentration gradient, and the transport process can be interrupted by metabolic poisons.

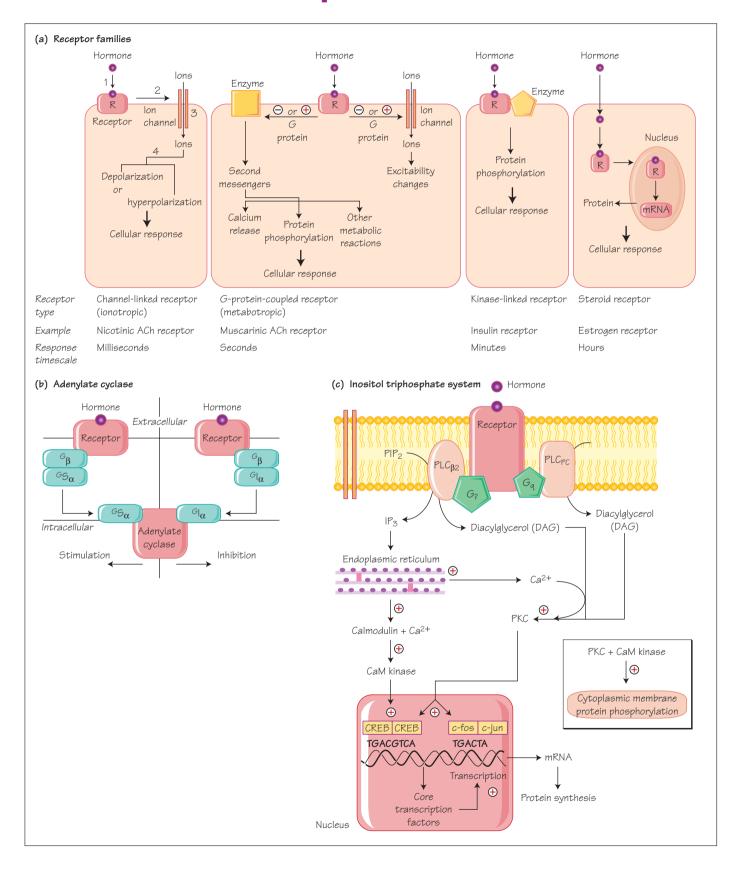
**Ion channels** mediate active transport, and consist of proteins containing charged amino acids that may form activation and inactivation 'gates'. Ion channels may be activated by receptors, or by voltage changes through the cell membrane. Channels of the ion  $Ca^{2+}$  can be activated by these two methods.

**Osmosis** is the passive movement of water through a semipermeable membrane, from a compartment of low solute concentration to one which has a greater concentration of the solute. ('Solute' refers to the chemical which is dissolved in the 'solvent', usually water in biological tissues.) Cells will shrink or swell depending on the concentrations of the solutes on either side of the membrane.

**Phagocytosis and pinocytosis** are both examples of endocytosis. Substances can enter the cell without having to pass through the cell membrane. Phagocytosis is the ingestion or 'swallowing' of a solid particle by a cell, while pinocytosis is the ingestion of fluid. Receptor-mediated endocytosis is the ingestion of specifically recognized substances by coated pits. These are parts of the membrane which are coated with specific membrane proteins, for example clathrin. **Exocytosis** is the movement of substances, such as hormones, out of the cell. Chemicals which are stored in the small vesicles or packets are secreted or released from the cell in which they are stored by exocytosis, when the vesicle fuses with the membrane.

Hormone transport in blood. When hormones are secreted into the blood, many are immediately bound to plasma proteins (Fig. 2d). The proteins may recognize the hormone specifically and bind it with high affinity and specificity, for example the binding of sex hormones by sex hormone-binding globulin (SHBG). Other proteins, such as albumin, also bind many hormones, including thyroid hormone and the sex hormones, with much lower affinity. Equilibrium is set up between the free and bound hormone, so that a fixed proportion of the hormone travels free and unbound, while most is carried bound. It is currently believed that only the free fraction of the hormone is physiologically active and available to the tissues and for metabolism. When a hormone is bound to plasma proteins it is physiologically inactive and is also protected from metabolic enzymes in organs such as the liver. Some drugs, such as aspirin, can displace other substances such as anticoagulants from their binding sites, which in the case of anticoagulants may cause haemorrhage.

### 3 Mechanisms of hormone action: I Membrane receptors



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### **Clinical background**

Acromegaly is usually caused by anterior pituitary gland tumours which secrete growth hormone. In 30 to 40% of cases, the tumour is thought to arise due to a somatic mutation affecting transmembrane signalling mechanisms. The stimulatory G-protein Gs is involved in signal transduction at the growth hormone releasing hormone receptor. Mutation of the  $\alpha$ -subunit of Gs into the *gsp* oncogene prolongs the activation phase of the G-protein system, allowing unrestrained hormone synthesis and cell division. The distinctive clinical features of acromegaly and development of the pituitary tumour follow.

### Introduction

Hormones interact with target cells through a primary interaction with receptors which recognize the hormones selectively. There are several different receptor systems, which vary in mechanism and timing (Fig. 3a). Charged ions such as peptides and neurotransmitters bind to receptors on the cell membrane. This causes a conformational change in other membrane proteins, which activate enzymes inside the cell, resulting in, for example, the synthesis of 'second messengers', which activate phosphorylating enzymes.

Uncharged molecules, such as the steroid hormones diffuse into the cell and bind to intracellular receptors (see Chapter 4). The hormone–receptor complex binds to specific hormone response elements (HRE) on the DNA; the result is that RNA and protein synthesis are altered. The cell will react faster to peptide hormones and neurotransmitters than it will to steroid hormones, which work through relatively slow changes in protein synthesis. Nevertheless, membrane receptors have been discovered for steroid hormones, although the significance of these is not yet clear.

### **Membrane receptors**

Three regions can be distinguished in membrane receptors: the extracellular; the membrane-spanning; and the intracellular domains. The extracellular N-terminal domain has the hormonebinding domain, and also has glycosylation sites. The extracellular domain that binds the receptor is often rich in cysteine residues, which form rigid pockets in which the hormone is bound. The transmembrane region consists of one or more segments, made up of hydrophobic (uncharged) amino acids, arranged helically, whose role may include the anchoring of the receptor in the membrane. Different subunits within the membrane may be held together by means of disulphide linkages (e.g. the insulin receptor, Chapter 39). The intracellular domain is the effector region of the receptor, which may be linked with another membrane protein system, a set of enzymes which are guanosine triphosphatases (GTPases). The  $\beta$ -adrenergic receptor is an example of a G-protein-linked receptor. Another class, which includes the insulin receptor, has the intracellular domain as a tyrosine protein kinase. The intracellular region may also have a regulatory tyrosine or serine/ threonine phosphorylation site.

#### **Second messengers**

**G** protein linked receptors. These are protein receptors in the cell membrane, with an extracellular domain and an intracellular domain. The peptide chain that forms the protein always spans the membrane. When the hormone binds to the extracellular

domain, this causes a change in shape of the receptor. This causes the intracellular domain to activate G proteins. G proteins have three main parts: an a subunit, a b subunit and a g subunit. When activated, firstly the a subunit substitutes a GDP molecule for a GTP molecule. This results in the activation of the G proteins. They can be either stimulatory or inhibitory, that is they can cause an increased level of enzyme activity or a decreased level of activity in the second messenger systems. Mutations of G proteins can occur and may result in disease (see Clinical scenario above).

Adenvlate cvclase system. The hormone binds to the receptor, which activates a membrane G protein, which moves to the receptor (Fig. 3b). In the inactive state, the G protein binds GDP, which is exchanged for GTP, and a subunit of the G protein activates adenylate cyclase to convert ATP to the second messenger cyclic AMP. Adenylate cyclase is situated on the plasma membrane, but does not itself bind the hormone. Once formed in the cytoplasm, cAMP activates the catalytic subunit of a specific protein kinase (PKA), which forms part of a cascade of intracellular phosphorylations resulting in the cellular response. Since just one molecule of hormone can result in the production of many molecules of cAMP, this is a very efficient means of amplifying the receptor-hormone interaction. Once formed, cAMP is rapidly broken down by the enzyme phosphodiesterase. An example of a hormone operating through adenylate cyclase is epinephrine, through the adrenergic  $\beta$ -receptor.

Hormones can produce inhibitory effects on a cell, and this may be achieved through the fact that some G proteins, such as  $G_I$ , may inhibit adenylate cyclase, thus inhibiting the formation of cAMP. An example of this mechanism in action is the inhibition of adenylate cyclase through the binding of norepinephrine to the  $\alpha$ -2-receptor on the presynaptic nerve terminal.

**Inositol triphosphate system.** In this system, the hormone– receptor–G-protein complex interaction triggers the membrane enzyme phospholipase C (PLC), which catalyses the hydrolysis of phosphoinositol (PIP2) to two important metabolites, inositol triphosphate (IP3) and diacylglycerol (DAG; Fig. 3c). IP3 generates, from the endoplasmic endothelium, increased free Ca<sup>2+</sup>, which together with DAG promotes the activation and migration to the membrane of the enzyme protein kinase C (PKC). PKC may also be mobilized through the entry of Ca<sup>2+</sup> into the cell. Examples of hormones and neurotransmitters which activate the system are **epinephrine** acting on  $\alpha$ -1 receptors and **acetylcholine** on muscarinic cholinergic receptors. These systems are important clinically since they provide substantial numbers of possible targets for drugs.

### **Receptor antagonists**

Receptor antagonism is an important aspect of endocrinology and drug use generally, not only in terms of the study of the hormone–receptor interaction, but also in therapeutic terms, since antagonists play a large part in the treatment of endocrine disease. The molecule which binds to the receptor and elicits the normal cellular response is termed the **agonist**. The ligand which binds, but elicits no response, is the **antagonist**. Antagonists act at the membrane in different ways. For example the  $\beta$ -receptor blocker propranolol competes with epinephrine at its binding site. The anticonvulsant phenytoin blocks ion channels.